



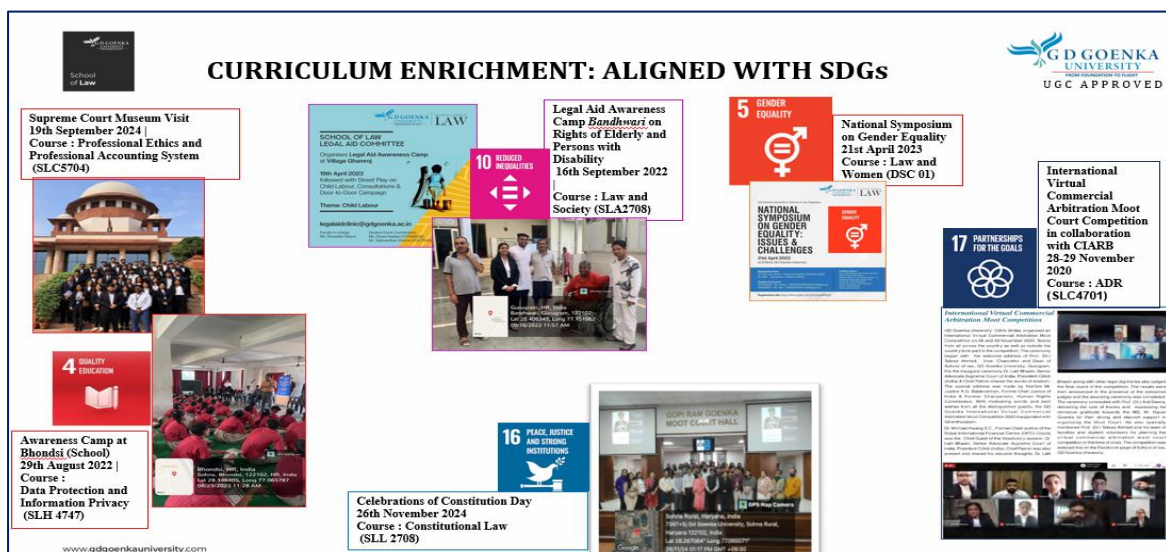
SDG 10: Reduced Inequalities

GD Goenka University – Sustainability Initiatives and Achievements

1. Introduction

Sustainable Development Goal 10 (SDG 10) focuses on reducing inequality within and among countries by addressing persistent gaps in income, opportunity, and social inclusion. It emphasizes that economic growth must benefit all segments of society, with particular attention to the bottom 40 percent, whose income and consumption should grow faster than the national average. SDG 10 also targets inequalities linked to age, gender, disability, ethnicity, and other factors, calling for the removal of discriminatory laws and the promotion of equal participation in social, economic, and political life.

Despite progress in some regions, global inequalities remain significant due to structural barriers, declining labour income shares, and rising discrimination. Strengthened social protection systems, decent work opportunities, fair wages, and inclusive policy frameworks are essential to accelerate progress. Reducing inequality supports wider development goals, including health, education, and economic resilience. Advancing SDG 10 is vital to ensuring that development is equitable, inclusive, and leaves no one behind.



GD Goenka University Initiatives

GD Goenka University offers a comprehensive range of undergraduate, postgraduate, and doctoral programmes across diverse disciplines including Engineering & Sciences, Management, Law, Liberal Arts & Social Sciences, Healthcare & Allied Sciences, Hospitality & Tourism, Agricultural Sciences, and Design. Recognized by the University Grants Commission (UGC) and affiliated with professional bodies such as the Bar Council of India (BCI) and the Indian Council of Agricultural Research (ICAR), GDGU ensures academic rigour aligned with global standards.

GD Goenka University is committed to fostering an inclusive and equitable environment, both within the campus and in the wider community. The university focuses on addressing various forms of discrimination and ensuring equal access to education, opportunities, and resources for all. Special attention is given to empowering marginalized groups, including differently abled students, women, minorities, and those from economically disadvantaged backgrounds. Through scholarships, mentorship programs, skill-development initiatives, student clubs, and community outreach, GD Goenka University actively works to remove socio-economic, gender, and accessibility barriers. These initiatives ensure that every individual is supported in achieving their full potential, reflecting the university's dedication to creating a fair, inclusive, and empowering academic and social environment.

a) Teaching & Learning

GD Goenka University demonstrates a strong commitment to reducing inequalities through inclusive education, targeted support, and student empowerment initiatives. The university's programs in psychology, including BA (Hons) Psychology and MA in Counselling Psychology, equip students with knowledge and skills to understand and address social, economic, and psychological disparities in society. Beyond academics, the university fosters an environment where students from diverse backgrounds receive tailored support to overcome barriers. For example, alumna Shreya Agrawal, an international-level sport shooter, highlighted how the guidance and mentorship from faculty enabled her to balance high-level sports commitments with her studies, reflecting the university's efforts to ensure equitable opportunities for all. Through such initiatives—including scholarships, skill development, community engagement, and supportive learning environments—GD Goenka University actively promotes social inclusion, equal access to opportunities, and empowerment of marginalized groups, directly aligning with the objectives of SDG 10. More details are available at GD Goenka University – Student Testimonials.



My MBA journey at GD Goenka has been incredibly rewarding. With four years of work experience, I have always been passionate about innovation and entrepreneurship. GD Goenka offered me countless opportunities to grow, including winning prizes at inter college start up pitch competitions and being selected for the zonal levels of the Indian Institute of Technology Bombay EUREKA challenge for my business idea. The supportive faculty and collaborative environment empowered me to explore my creativity and transform my aspirations into reality.” — Somya Singh, MBA (2023 25) GD Goenka University



Somya Singh

MBA (2023-25)

Choosing GD Goenka University for my MBA has truly been a game-changer for me, both personally and professionally. The university has created such a supportive and motivating environment where learning feels both challenging and rewarding. Every professor here brings something unique to the table—they're not just teachers but real mentors, sharing industry insights and experiences that you can't find in textbooks. The hands-on projects, case studies, and presentations have helped me build practical skills and boosted my confidence to take on real-world challenges. GD Goenka University has shaped not just my career path but also the way I see myself and my future.

“Studying at GD Goenka University has been a great experience for me. I completed my BBA here and chose to return for my MBA because of the amazing support from the faculty and the learning environment. The professors really care about helping students succeed—they guide us with real world insights and practical skills. The projects, internships, and industry exposure have truly helped me feel ready for a career in business.” — Muskan Nanda, MBA (2023 25) GD Goenka University



Muskan Nanda

MBA (2023-25)

Studying at GD Goenka University has been a great experience for me. I completed my BBA here and chose to come back for my MBA because of the amazing support from the faculty and the learning environment. The professors really care about helping students succeed and go beyond just teaching—they guide us with real-world insights and skills. The projects, internships, and exposure to the industry have really helped me feel ready for a career in business. GD Goenka University is an excellent place for anyone looking to build a strong foundation for their future.

b) Scholarships & Financial Access

GDGU demonstrates its commitment to reducing inequalities through a robust scholarship and financial-access program that ensures equitable access to higher education. Merit-based scholarships offer full tuition waivers for students scoring 93% or above in 10+2 examinations, and partial waivers for those meeting other merit thresholds. Additional scholarships are extended to Haryana-domicile students, athletes, arts performers, and socially disadvantaged applicants. These initiatives enable students from diverse socio-economic backgrounds to access quality education, aligning with SDG 10's emphasis on empowering marginalized populations and ensuring that the benefits of growth and opportunity are shared equitably.

Number of students benefited by scholarships and freeships provided by the institution, government, and non-government bodies (NGOs), industries, individuals, and philanthropists year-wise during the last five years.

2023-24	2022-23	2021-22	2020-21	2019-20
4467	3920	3273	1212	470


GD GOENKA UNIVERSITY
FROM FOUNDATION TO FLIGHT

Ref. No. GDGU/2023/16 Dated: 27th July, 2023

NOTIFICATION

ANNOUNCEMENT FOR SPECIAL SCHOLARSHIP

The Hon'ble Vice-Chancellor is pleased to announce a special scholarship under Section 10(F) of the Scholarship Regulations for the Academic Year 2023-24. This scholarship is intended to support students in their academic endeavors.

The details of the scholarship are as follows:

Sr. No.	Particulars for Scholarships	Scholarship Amount
1	International Student Fee Freeship	Up to 50% of fee
2	Student Learning Enhancement Support Scheme	Up to Rs. 5000
3	Financial Assistance to Girl-Students	Up to Rs. 5000
4	Edu Empower Scheme	Up to Rs. 5000

This scholarship is part of the university's ongoing efforts to promote academic excellence and provide financial assistance to deserving students.

For more information, students are encouraged to contact the Dean of Academic Affairs office. All eligible students are urged to take advantage of this opportunity and submit their applications.


Dr. Dharendra Singh Parihar
 Registrar
 GD Goenka University, Gurugram



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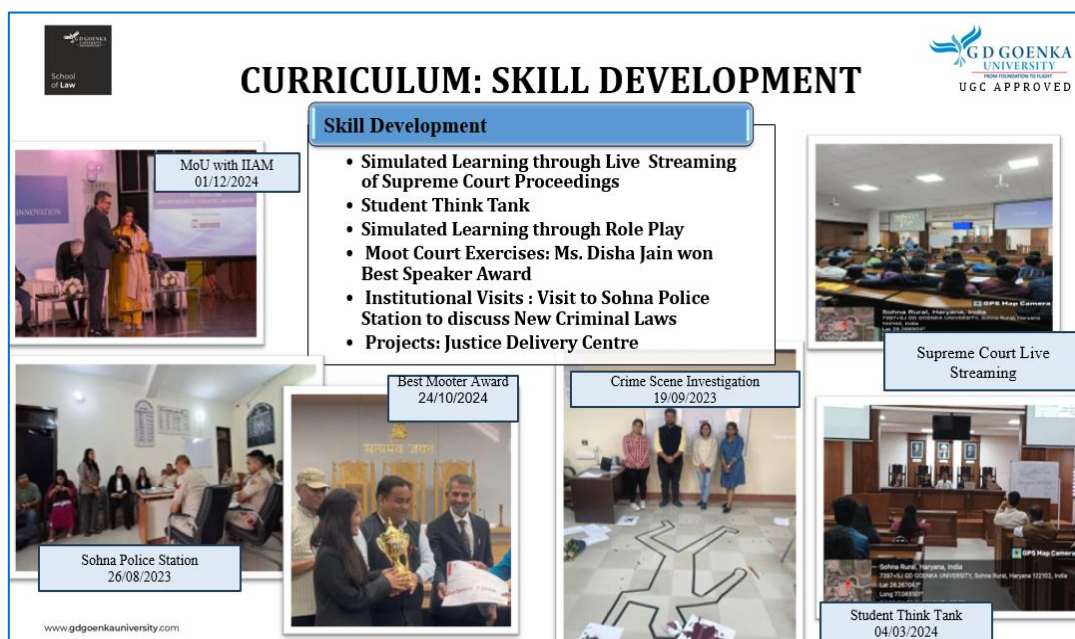
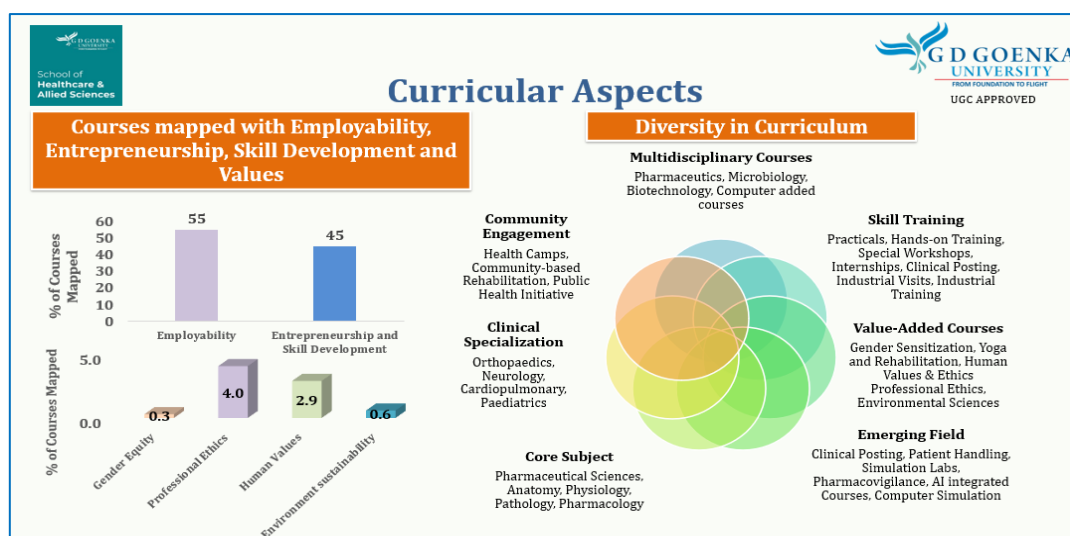
- Office of the Vice Chancellor, GDGU
- Office of the Registrar, GDGU
- All the Deans of Schools are advised to announce the above information in the Classes as well as display the same on the Notice Board for information.



GD Goenka University | G D Goenka Education City | Gurugram Sohna Road Haryana - 122005 India
 P: +91 9871600343-45, E: registrar@gdgu.org | W: www.gdgoenkainstitute.com

c) Skill Development & Employability

The university further promotes inclusivity by equipping students with relevant skills for the workforce, particularly for those from disadvantaged backgrounds. Initiatives such as “Hunar Se Rozgar Tak,” under the Ministry of Tourism, provide vocational training in hospitality and tourism for individuals with limited means. GDGU also conducts employability skills workshops, career guidance sessions, and mentorship programs, including panels on women’s economic empowerment, ensuring that students from all backgrounds gain the competencies needed to secure decent work. By reducing barriers to employment and skill acquisition, GDGU addresses socio-economic inequalities and contributes to inclusive economic growth, in line with SDG 10.



3. Student Engagement and Initiatives

a) Community Engagement & Outreach for Inclusion

GD Goenka University extends its equity-driven mission beyond the campus through community engagement and outreach programs, fostering social responsibility and inclusivity. The National Service Scheme unit organizes campaigns such as “No Smoking Day” and other awareness initiatives that promote health, social responsibility, and inclusion. Through the School of Liberal Arts, the university engages with local communities to enhance educational access and participation, creating opportunities for underrepresented groups to benefit from academic, social, and cultural programs. Complementing these efforts, the Community Service Club, working alongside the university’s Rotaract unit, engages students in outreach and volunteer-driven initiatives. The club organizes activities that directly benefit marginalized and underserved communities, promoting social cohesion and equal opportunity, which are central objectives of SDG 10. A notable example includes a large-scale blood donation camp conducted on September 19, 2018, in collaboration with a local Rotary Club, where 305 units of blood were collected with participation from students, faculty, and administrators. By encouraging active participation in community welfare, these programs empower students to contribute meaningfully to society while fostering a culture of inclusion and equity. Through these integrated efforts in research, scholarships, skill development, and community engagement, GD Goenka University demonstrates a strong commitment to reducing inequalities both within its campus and in society at large. By providing equitable access to education, fostering inclusion, and promoting opportunities for marginalized groups, the university aligns closely with SDG 10, helping to create a more inclusive, fair, and empowering environment for all. More details can be found on the university’s website: GD Goenka University – Community Service Club.



b) Entrepreneurship and Innovation Club

The Entrepreneurship and Innovation Club at GD Goenka University encourages students from diverse socio-economic backgrounds to explore ideas, develop business skills, and engage in problem-solving initiatives. The club organizes workshops, competitions, and mentorship programs that provide equal access to entrepreneurial knowledge and resources, helping reduce disparities in economic opportunities. By enabling students from underrepresented communities to build networks and acquire practical skills, the club contributes to SDG 10 by promoting inclusive growth and empowering the next generation of innovators.

Center of Innovation & Entrepreneurship

Centre for Innovation and Entrepreneurship (CIE) at GD Goenka University in collaboration with the Micro, Small, and Medium Enterprise (MSME) Technology Development Centre, Government of India focuses on innovation and skill-oriented education. This centre provides a unique platform for the students to fulfil their academic dreams and develop innovative thinking to achieve their goals in life. It welcomes the independent and creative ideas of the students, nurtures them, and provides a positive direction to their ideas so that students may become real innovators and further successful entrepreneurs. It also provides a platform for the students to realize their academic ambitions and develop innovative thinking. Keeping this in mind, and intending to equip students with current management practice to run successful businesses or be value creators in the workplace, GD Goenka University has developed this programme so that the University can impart knowledge on management practices, skills, and foster entrepreneurship driven initiatives directed towards the development of economy and society. The Center provides facilities to help students develop truly innovative technology and business ideas into commercial ventures which have the potential to improve the lives of the people.

GD Goenka | School of Management & School of Engineering & Sciences presents

InnoSpark 2023
HYBRID | ENTREPRENEURSHIP COMPETITION
10 May, 2023
Last Date for Registration 30th April, 2023

- Participants must submit a Business Plan in 2500-3000 words and a five-minute video on innospark@gdgu.org
- Business plans may be submitted by individuals or by teams of up to 5 participants
- All participants should register individually by paying the participation fee of Rs. 250 each
- Registration Fees per participant Rs. 250

Register Now: <https://forms.gle/5u2406vnt6D7u5D9>
For more details: <https://www.gdgoenkauniversity.com/conferences/innospark-2023>

Rs. 50,000 Cash Prize

Faculty Convenors
Dr. Karina Bhattacha Kulkarni 9891414709
Dr. Ashu Gautam 9810603179

Student Coordinators
Mr. Fazan Iqbal 9264205447
Ms. Akshita Kulkarni 9810355702
Ms. Palak Gulati 7982078332

Mr. Tushya Pathwa 635521433
Mr. Prangal 9852901077
Mr. Adarsh Kumar 7035001106
Mr. Sahil Garg 8376821036

Scan this QR Code for payment

OCTOBER 16, 2023

Workshop on Innovation, Entrepreneurship, and Sustainability



c) Women Empowerment Club

GD Goenka University promotes gender equality and inclusion through its Women Empowerment Club, which focuses on creating awareness, mentoring, and skill-building programs for female students. The club organizes seminars, workshops, and social initiatives aimed at empowering women, reducing gender disparities, and ensuring equal opportunities in education and employment. These initiatives align with SDG 10 by addressing gender-based inequalities and fostering an environment where women from all backgrounds can thrive academically and professionally.



International Women's Day Celebration



d) Scholarship for Girl Students and Minority Groups

GD Goenka University provides scholarships and fee concessions to female students, students belonging to minority communities, and students from economically disadvantaged backgrounds, ensuring that access to higher education is available to all, regardless of financial circumstances. These initiatives help create a level playing field by offering opportunities to students who may otherwise face barriers in pursuing higher education. By actively supporting underrepresented and marginalized groups, GD Goenka University plays a vital role in reducing socio-economic inequalities and empowering students to achieve both academic and professional success. Through these efforts, the university aligns its practices with the objectives of Sustainable Development Goal Ten, which focuses on reducing inequalities within and among societies and promoting equitable opportunities for all individuals. The University regularly organizes seminars, workshops, and programs on women empowerment, conducts campaigns on women's social, economic, and political empowerment, and supports destitute or orphan girls through admission and scholarships ranging from 50 to 100 percent.

E: Chancellors Scholarship

The University gives 100% scholarship each year to underprivileged girls/boys from Haryana. Underprivileged meritorious girls and boys from Haryana are selected by Udayan Care, These boys/girls are interviewed by the Scholarship Committee, The selected ones are granted free education throughout their stay in GD Goenka University.

e) Policy for Differently Abled

GD Goenka University makes sure there are no barriers by providing lifts, ramps, and plenty of room for simple mobility. To help our Divyangjan students, we offer cozy toilets, easily understood navigational signage, cutting-edge assistive technologies, and thorough information and inquiry services.

f) Barriers free atmosphere at GD Goenka University

The goal of GD Goenka University is to establish a friendly and inclusive environment for all guests, instructors, and students. Our university places a high priority on accessibility and has put in place a number of measures to guarantee a barrier-free atmosphere that enables everyone to fully engage in both academic and campus life.

g) Constructed Ramp/Lift/Space and Movement

The physical layout of the university is planned to facilitate easy access to every location. To facilitate easy mobility throughout the campus and to provide access to classrooms, libraries, and other vital facilities, ramps/lifts have been thoughtfully positioned. These elements guarantee that those with mobility disabilities can comfortably and independently navigate the campus.

h) Divyangjan-Comfortable Restrooms

GD Goenka University has erected Divyangjan-friendly restrooms in recognition of the significance of proper and easily accessible sanitation facilities at every floor. These restrooms have handrails, enough room for wheelchairs to navigate, and other essential features to guarantee that everyone may use the facilities in comfort and privacy.

i) Wayfinding and Signage

Clear and effective signage is vital for creating an accessible environment. Throughout the campus, the institution has put in tactile pathways, lighting, signposts, and display boards. These features help those who are blind or visually impaired get where they're going quickly and safely. The campus design incorporates tactile pathways to give individuals who rely on touch for navigation a tactile guidance.

j) Facilities & Assistive Technologies

GD Goenka University uses assistive technology to improve Divyangjan students' educational experience. Everybody can quickly access information thanks to the university's completely accessible website. Students who are blind or visually challenged can access digital content with the help of screen-reading software. Additionally, a variety of needs can be supported by mechanized equipment, ensuring that technology acts as a facilitator rather than a barrier.

k) Provision of Information and Inquiry

The institution has set up an extensive inquiry and information-sharing mechanism in order to better assist Divyangjan students. For those who require it, human support is easily accessible. Readers and scribes are ready to help during study sessions and exams. Giving students access to reading materials in a format that best meets

Chapter 5.5

Support to Differently Abled Staff, Visitors & Students

Support to Differently Abled Staff/Visitors/Students

"Inclusion is not tolerance, it is unquestioned acceptance"

1. Introduction:

Education is essential for self-respect because it liberates the mind, frees the imagination, and fosters intellectual freedom. It is the secret to wealth and unlocks a world of possibilities, enabling each of us to contribute to a forward-thinking, healthy society. Everyone should have access to education since it is beneficial to all beings. Disability is one of the most serious barriers to education and accessibility across the globe. The Indian Constitution guarantees all individuals equality, freedom, justice, and dignity, and implicitly mandates an inclusive society for all, including people with disabilities. In recent years, there have been significant and positive changes in society's perception of people with disabilities. It has been recognized that if most people with disabilities have equal opportunities and effective access to rehabilitation measures, they can live a better life. There has been a growing recognition of the abilities of people with disabilities, as well as an emphasis on mainstreaming them in society based on their abilities. The Government of India has enacted various laws for people with disabilities, including

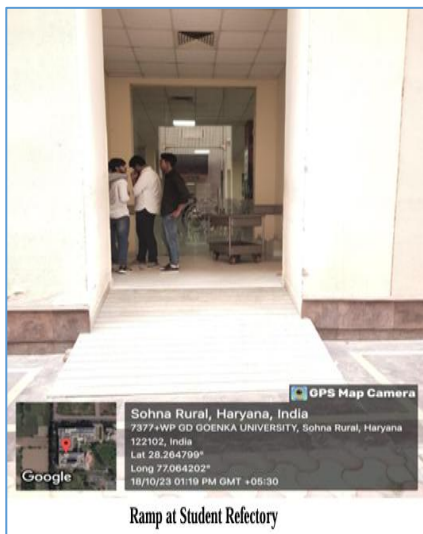
- Persons with Disabilities (Equal Opportunities, Protection of Rights, and Full Participation) Act of 1995, which provides for education, employment, barrier-free environments, social security, and other benefits.
- National Trust for Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disability Act, 1999 has provisions for legal guardianship of the four categories and creation of enabling environment for as much independent living as possible.
- Rehabilitation Council of India Act, 1992 deals with the development of manpower for providing rehabilitation services.
- National Policy of Education 2020 for Equitable and Inclusive Education: Learning for All.

2. Purpose:

All persons with special needs have rights to inclusive and equitable quality education and opportunities for life-long learning. At GD Goenka University, we strive to provide grounded, holistic education with broad horizons and opportunities so that people of all backgrounds can realize their true potential and contribute to a richer, happier society.

GD Goenka University aspires to be an inclusive education institution that has zero rejection policy and nurtures students with disabilities as equally as any other student while maintaining high academic and non-academic standards. The University adheres to rigorous and comprehensive academic processes, which it intends to maintain while ensuring that students with disabilities are not deprived of education and equal opportunities at any stage, beginning with the application and admissions processes and continuing through their academic and residential life programs and placement opportunities.

their needs is ensured by providing them in soft copies. Furthermore, solutions for text enlargement and screen reading are offered to meet different kinds of visual impairments. Everyone should feel appreciated and supported in the environment that GD Goenka University strives to create. The institution makes sure that all students, regardless of their physical limitations, have the chance to excel and grow in their academic endeavors by putting these inclusive policies into place. Our commitment to equality, accessibility, and the overall development of each and every member of our community is reflected in our commitment to a barrier-free environment.



Built environment with ramps/lifts for easy access to classrooms

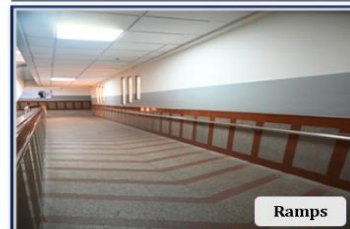
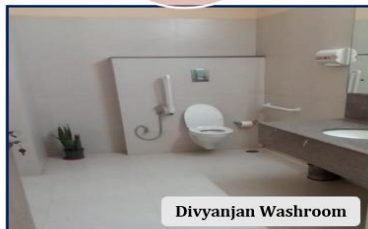
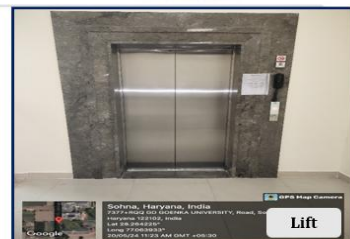
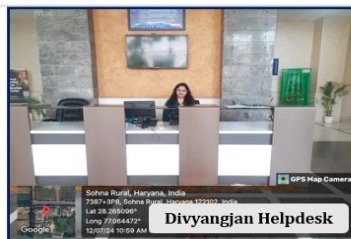


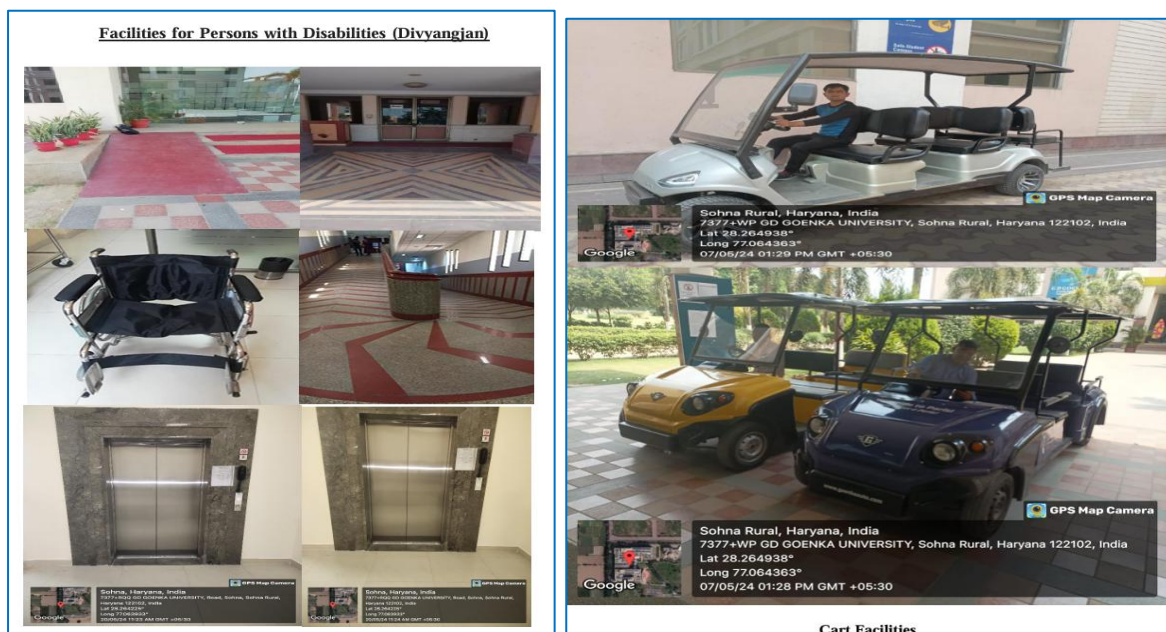
Differently-abled (Divyangjan) Friendly Environment

Screen Reader Software (NVDA)

Special Exam Provision

Scribe Assistance





I) Gender Inequality

To ensure that men and women are treated equally, GD Goenka University places a high premium on best practices in the education industry and highlights gender equality as a UNESCO priority area. The university fills shortages in the community or region in a timely manner and believes in equitable opportunities for all. In all enrolment and recruitment campaigns, it consciously works to guarantee equal possibilities for every person, irrespective of culture, community, or location. Additionally, the university makes sure that both genders are fairly represented in all committees and clubs. The institution has implemented initiatives to draw international students to its regular undergraduate, graduate, and doctorate programs in order to create a multicultural learning environment. It has established a special international department that handles admissions from abroad and offers international students all the assistance they need. The institution starts language instruction and cultural immersion programs to get students ready to study in India.

More than 500 international students enrolled in GD Goenka University, across the globe such as Africa, Uzbekistan, Nigeria, Rwanda, Bhutan, Nepal, Ghana and Republic of the Congo. The university hosts a number of celebrations, such as the Annual Institution Fest, Halloween, Holi, Diwali, and Christmas, to encourage intercultural dialogue. These activities expose foreign students to Indian culture, which widens their horizons and heightens their understanding of local subtleties. In addition, the institution offers opportunities for cultural absorption and integration on national holidays such as Republic Day and Independence Day, as well as on special occasions like International Yoga Day. In addition to its usual curriculum as per NEP, the Le Cordon Bleu School of Hospitality offers a French language course to promote linguistic variety. Events like the Udyami Bazaar, which encourages social entrepreneurship and provides a taste of the Indian market, promote campus diversity even further and community involvement fosters a sense of duty among students.

The National Education Policy (NEP) 2020 is infused with Indian knowledge systems, values, and customs by the institution. The university's Annual Fest, which includes Acceleron (Techno-cultural), Sports event (BSA-Sports), and Idea (Innovation and Entrepreneurship), demonstrates its commitment to acknowledging and embracing variety of cultures. Students from India and other countries demonstrate their artistic, cultural, and technological skills through a DJ night and celebrity performance. Gender equality and equal chances are highly valued at GD Goenka University, ensuring fair treatment for all. There are male and female academic members of the university's disciplinary committee, which maintains decency and discipline in campus and also upholds a gender-neutral atmosphere. It also provides equal opportunities for recruitment and enrolment. Additionally, it

upholds a zero-tolerance stance against sexual harassment.

Students are instilled with moral and ethical ideas through required courses in Human Values and Ethics, Business Ethics, Cultural Values, and Leadership. In an effort to foster harmony and cultural diversity, the institution also commemorates a number of national and cultural holidays. The NEP 2020 criteria guarantee that students possess a thorough understanding of traditional Indian knowledge systems and societal values, hence promoting an all-encompassing educational atmosphere.



बेटी बचाओ, बेटी पढ़ाओ पर जी डी गोयनका विश्वविद्यालय द्वारा कानूनी साक्षरता जागरूकता शिविर

सोहना 31 अगस्त चंदन कानूनी सहायता समिति, स्कूल ऑफ लॉ, जी डी गोयनका विश्वविद्यालय, सोहना, गुरुग्राम, हरियाणा ने 31 अगस्त, 2022 को ग्राम दमदमा में एक कानूनी साक्षरता जागरूकता शिविर आयोजित किया है। विधिक सहायता समिति के सदस्य प्रो. तबरेज अहमद, प्रो. (डॉ.) अजीमखान बी. पठान, डॉ. दक्षिणा सांगवान, डॉ. राकेश कुमार और श्री अमित राज अग्रवाल सहित श्री अर्जुन अरोड़ा, सुश्री आकांक्षा कुमारी, श्री. कृष्ण बंसल, सुश्री जेनिथ गिल, आयुस भारद्वाज, और अन्य पैरालीगल स्वयंसेवकों ने छात्र सदस्यों के रूप में उक्त शिविर में उपस्थित लोगों के लिए बेटी बचाओ, बेटी पढ़ाओ अभियान को बढ़ावा दिया। इसके अलावा, 25 पैरालीगल वालंटियर्स की एक टीम द्वारा खुद



को बढ़ते साहवर अपराधों से बचाने के लिए एक नुकड़ नाटक किया गया। बिजली भुगतान कनेक्शन, बुजुर्ग पेंशन, सड़क निर्माण और स्कूल में शिक्षकों की अनुपलब्धता के संबंध में कई शिकायतें उठाई गईं, परामर्श और कानूनी सहायता के लिए संयोजित किया गया। ग्राम दमदमा के निवासी - श्रीमती. संतोष

(सरपंच), शोराज खटाना सरपंचपति, अमर खटाना, चरण सिंह (पूर्व सरपंच), मनदीप खटाना ने नुकड़ नाटक, डोर दू डोर अभियान और व्यक्तिगत कानूनी परामर्श के माध्यम से गांव में जागरूकता फैलाने के लिए जी डी गोयनका कानूनी सहायता समिति के प्रयासों की प्रशंसा की है।

LAW

GD Goenka University's | School of Law Organises

NATIONAL SYMPOSIUM ON GENDER EQUALITY: ISSUES & CHALLENGES

21st April 2023
at B Block GD Goenka University

Registration Fees
Rs. 150/- per person - Research Scholars/ Students GDGU
Rs. 300/- per person - Faculty & Others

Student Convenors
7215563032 - Ms. Divya - 210060403006.divya@gdgu.org
8861812691 - Ms. Riya - 210060401034.riya@gdgu.org

GENDER EQUALITY

PAYMENT DETAILS
 Name of Beneficiary: GD Goenka University
 Name of Bank: HDFC Bank
 Address: Site No. 2, DCF Pocket, Sector - G, Vasant Kunj New Delhi - 110070, India
 SBI A/c No.: 027194500000010
 IFSC: HDFC0001034
 File No.: 0154-2359036
 MICR Code: 102103034

Registration link <https://forms.gle/LxTgZmstriaWK9y5>

Legal Aid - Gender Equality -Course: Law and Society (SLA 2708) Legal Aid Awareness Camp |31 August 2022|

**National Symposium on Gender Equality
21st April 2023 Course: Law and Women (DSC 01)**

Promotion of Gender Equity



j) Upholding Caste Equality

GD Goenka University is committed to upholding caste equality and eliminating caste-based discrimination. The University has implemented strict anti-discrimination policies that ensure students from all caste backgrounds are treated with respect, dignity, and fairness. By promoting diversity and inclusion across academics, campus activities, and administrative processes, GD Goenka University fosters an environment where caste is not a barrier to education or success. This commitment to equality ensures that every individual, regardless of their social or cultural background, has the opportunity to thrive and achieve their full potential.



IMPLEMENTATION OF RESERVATION POLICY RELATING TO ADMISSION OF STUDENTS IN THE HARYANA PRIVATE UNIVERSITY

GD Goenka University was declared as State Private University by the Govt. of Haryana and notified in the Gaz. (Extra ordinary) August 2013. It may be mentioned that GD Goenka University is governed by Haryana Private University Act 2006 amended from time to time. The Act does not provide any kind of reservation in admission except 25% seat earmarked reserved for Haryana Domicile Category candidates, of which 10% seats reserved for SC candidates of Haryana (In view of First Ordinance of GD Goenka University Chapter II point No. 3 sub-point of C section II). In case, any seat reserved for SC candidates remained vacant, it is offered to other category viz. BC, OBC, ST and PWD. This provision of the Act is being followed in admissions made to UG, PG programs in letter and in spirit.

Provided, in case, GD Goenka University, has collaboration with reputed foreign or international Universities or other institutions of other similar nature, the Government may relax the percentage of this reservation and the same shall be applicable.

The number of seats in different Programmes shall be as approved by Academic Council of the University and/or as approved by relevant statutory bodies, wherever applicable, from time to time

Note : As far as, reservation in admission /employment in the Private Unaided Educational Institutions, it may be noted that the 7 — Judge Constitution Bench of the Hon'able Supreme Court of India, in its unanimous judgment dated 12.08.2005, in P.A. Inamdar Vs. State of Maharashtra, held (in para-125) that:

"As per our understanding, neither in the judgment of Pai Foundation or in the Constitution Bench decision in Kerala Education Bill which approved by Pai Foundation there is anything which would allow the state to regulate or control admissions in the Unaided Professional Educational Institutions so as compel them to give up a share of the available seats to the candidates chosen by the state, if it was filling the seats available to be filled up at its discretion in such private Institutions. This would amount to nationalization of seats which has been specifically disapproved in Pai Foundation. Such imposition of quota of state of seats or enforcing reservation policy of the state on available seats in unaided professional institutions are acts constituting serious encroachment on the right and autonomy of Private Professional Educational Institutions.... "...Merely because the resources of the State in providing Professional education are limited, Private Educational Institutions, which intend to provide better professional education, cannot be forced by the State to make admissions on the basis of Reservation Policy to less meritorious candidate,"

In view of the above, it implies clear that reservation in admission of students in the self-financing Private Universities is not applicable. However, the GD Goenka University always encourages and facilitates the admission seekers from the reserved categories and keep their rights reserved for admission in all disciplines, with all facilities, relaxation and benefits as envisaged under state the Reservation Policy/prescribed in Haryana State Private University Act.



Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
380	395	324	196	198

k) Gender Equity Policy

GD Goenka University's Gender Equity Policy is aimed at ensuring equal opportunities, fair treatment, and an inclusive environment for all individuals, irrespective of gender. The University aligns its initiatives with the principles of Sustainable Development Goal 5 (Gender Equality) and UNESCO's gender priority framework, ensuring that gender inclusivity is embedded in academics, administration, and campus culture.

GD Goenka University has taken a leading role in promoting gender equity and recognizing the diversity of its workforce. The Regulations and Guidelines of the University Admission, recruitment, and administrative and academic functioning safeguard the interests of students, faculty and staff without showing any gender discrimination.

1. Safety and Security

The University campus has a robust CCTV camera network across all sensitive locations frequented by students with a central monitoring facility for immediate action on any possible incidence of sexual harassment and the University provides RFID equipped buses to give a smooth, hassle-free and safe traveling option to its employees. A team of trained guards constantly monitor classrooms and corridors. The campus has a strict security through biometric readers, latest IP cameras, and fire warning systems, 24-hour security guards & patrolling units and strict monitoring at the main gate to restrict unauthorized entry into campus. Provision of female hostel guards placed at all sensitive locations.

To prevent sexual harassment, a policy for the prevention and prohibition of Sexual Harassment has been circulated to all members, and a proactive program is maintained to educate all members about the definition of sexual harassment and procedures for redressal.

To sensitize students and employees about gender issues, the different schools of the university consistently organize gender sensitization workshops and webinars.

The institution has conducted workshops on self-defence techniques for its female employees and students and has organized events such as poster-making competitions with the theme of safety for its students. In a gesture of gratitude towards its women employees, the university also organized a fundraising event, Sohna Marathon, with the theme "Run for Women's Safety" to promote women's empowerment and safety. The University also conducted a workshop, Dialogue on Women's Safety, which included eminent women personalities from diverse fields.

2. Counselling

The University has a psychological counselling center with a dedicated trained practicing psychologist who offers counseling services to students and faculty as required. The range of problems addresses include stress related concerns, depression, anxiety, psychosomatic problems, adjustment related issues, relationship difficulties and academic problems. Services are delivered in comfortable and peaceful environment following the counselling

ethics. The dignity of the individual is maintained by not revealing the identity. Details of cases are maintained in the Centre with confidentiality. To empower women employees and students, the University organized a session on Career Development and Personality Grooming, especially for its female employees, with eminent speakers and experts from their fields, including celebrity Bollywood star Diana Penty.

3. Common Room

Male and female students are provided access to spaces within the campus where they can meet and socialize as equals. There are separate common rooms for girls and boys in the academic blocks which are well lit areas with modern indoor designing. There are provisions for arranging social gathering with prior approval of higher authorities. The students must follow the rules and regulations of the common room.

Gender Equality

By focusing on gender equality, we not only adhere to the broader goal of promoting human rights but also address a fundamental issue that impedes social progress and sustainable development.

Promoting gender equality aligns closely with several Sustainable Development Goals (SDGs), such as SDG 5 - Gender Equality, which explicitly aims to end discrimination, violence, and harmful practices based on gender. Recognizing the significance of this goal, organizations worldwide are increasingly integrating gender equality initiatives into their projects and operations.

In many societies, gender inequality persists, limiting women's access to education, economic opportunities, and decision-making roles. Addressing these disparities is a moral imperative and an economic and social necessity. When women are empowered and given equal opportunities, they contribute significantly to economic growth, innovation, and sustainable development.

Efforts to reduce gender inequality are multifaceted and include initiatives to close the gender pay gap, promote women's leadership in various sectors, and eliminate discriminatory practices. By fostering an inclusive and diverse environment, organizations can tap into a broader range of talents, perspectives, and skills, ultimately driving innovation and success. Moreover, empowering women and ensuring their equal participation in decision-making processes contribute to more just and representative governance. In the long run, this can lead to the development of policies that address the entire population's needs, promoting social harmony and stability.

In science, politics, and business, a more gender-inclusive approach can result in breakthroughs and advancements that better address the needs of a diverse society. It is essential not only to create equal opportunities for women but also to challenge and change cultural norms and biases that perpetuate gender inequality.

As organizations increasingly recognize the interconnectedness of gender equality with broader societal goals, we can anticipate a more concerted effort to break down barriers, challenge stereotypes, and create a world where everyone, regardless of gender, can fully participate in and benefit from the fruits of development. In this way, the pursuit of gender equality becomes not just a project-specific focus but an integral part of a comprehensive strategy for sustainable and inclusive growth.

5.2

- 5.2.1 Proportion of women first generation

5.3

- 5.3.1 Tracking access measures
- 5.3.2 Policy for women applications and entry
- 5.3.3 Women's access schemes
- 5.3.4 Women's application in underrepresented subjects

5.4

- 5.4.1 Proportion of senior female academics

5.5

- 5.5.1 Proportion of female degrees awarded

5.6

- 5.6.1 Policy of non-discrimination against women
- 5.6.2 Non-discrimination policies for transgender
- 5.6.3 Maternity and paternity policies
- 5.6.4 Childcare facilities for students
- 5.6.5 Childcare facilities for staff and faculty
- 5.6.6 Women's mentoring schemes
- 5.6.7 Track women's graduation rate
- 5.6.8 Policies protecting those reporting discrimination



4. Research and Publications

Publications

GD Goenka University actively contributes to research that addresses socio-economic inequalities and promotes inclusive development. Its Research & Development department supports faculty and scholars in producing high-quality publications, securing competitive grants, and engaging in policy-relevant research. Examples include studies on financial literacy, economic empowerment, digital finance, and financial inclusion, such as the “FinTech Report” by the School of Management, which explores how digital financial platforms can expand access for underserved populations. Similarly, workshops and publications on emerging financial instruments like crypto assets raise awareness of systemic inequalities and advocate for stronger, more equitable financial systems. Through such scholarly contributions, GDGU informs policy and practice, highlighting barriers faced by marginalized communities and proposing solutions that advance equal opportunities, a central principle of SDG 10.

SDG 10 – Reduced Inequalities Industry - Publications – 14

S.No.	Type	Title	Authors	Journal / Book	Year
1	Article	Pharmaceutical Patents, Generic Drugs, And Competition Laws In India: Policy Pathways For Equitable Healthcare Access And Development	Banerjee, P.; Sangwan, D.	Journal of Applied Bioanalysis	2025
2	Article	Taught, Told or Taboo: Role of ‘Family’ in Financial Socialisation Among Transgender Youth	Girija, S.; Banerji, B.; Agrawal, G.; Chaudhuri, S.; Ahuja, G.	International Social Science Journal	2025
3	Book Chapter	Bringing Inclusivity for the Differently Abled Through Leadership and Innovation in Higher Educational Institutes: The Educationists’ Perspective	Saini, K.; Khan, N.; Khalique, F.	Leadership Paradigms and the Impact of Technology	2025
4	Book Chapter	Emerging Technologies for Sustainable Soil Management and Precision Farming	Singh, A.; Tomar, B.; Margaryan, G.H.; Singh, O.; Ghazaryan, K.A.	Nanotechnology Applications and Innovations for Improved Soil Health	2024
5	Article • Open Access	Role of Artificial Intelligence in Case of Micro Enterprises and Tribal Entrepreneurships for Sustainable Economic Development	Sahoo, D.R.; Teena	EAI Endorsed Transactions on Scalable Information Systems	2024
6	Article	Making Frugal Innovations Inclusive: A Gendered Approach	Girija, S.; Banerji, B.; Batra, N.; Paruchuru, M.; Yeediballi, T.	Journal of Cleaner Production	2024

7	Article	Understanding the Legacy of the Gulf Cooperation Council and Turkey on Bangladesh Politics	Sanyal, P.	Journal of Asian and African Studies	2023
8	Article • Open Access	Out-of-School Girls in India: A Study of Socioeconomic-Spatial Disparities	Mitra, S.; Mishra, S.K.; Abhay, R.K.	GeoJournal	2023
9	Article	Investigating the Role of Psychological Capital as a Mediating Variable in the Relationship Between Sustainability Orientation and Entrepreneurial Intensity	Sisodia, S.; Jan, S.	Sustainability and Climate Change	2022
10	Article	Dynamics of Economic Integration in Asia Pacific: From Multilateralism to Regionalism to Bilateralism	Mangla, S.K.; Gupta, R.; Jain, N.; Ponnampersuma, S.; Katyal, S.	Thammasat Review	2022
11	Article	A Method for Characterization and Performance Evaluation of Differential Pressure Transducer by Using Twin-Piston Pressure Balance	Chanchal; Zafer, A.; Kumar Singh, R.K.B.; Kumar, L.; Yadav, S.	MAPAN - Journal of Metrology Society of India	2022
12	Article	Trade Protection Measures Implemented by Sri Lanka During the Past Three Decades	Ponnampersuma, S.; Katyal, S.; Mangla, S.K.	Thailand and the World Economy	2022
13	Conference Paper	Affordable Housing – A Sustainable Perspective	Sarkar, D.; Kapoor, M.K.	ZEMCH International Conference	2022
14	Article	Personal Authentication Based on Vascular Pattern Using Finger Vein Biometric	Sharma, S.; Agrawal, S.	Journal of Discrete Mathematical Sciences and Cryptography	2021



5. Impact and Way Forward

GD Goenka University aims to advance inclusive education, social equity, and equal opportunities by reducing inequalities within and among communities, in alignment with Sustainable Development Goal 10. The University continues to strengthen its academic, administrative, and outreach frameworks to ensure that students from all backgrounds — irrespective of gender, caste, culture, economic status, or nationality — have equitable access to quality education and growth opportunities.

The University plans to enhance scholarships, fee concessions, and financial aid for students from economically and socially disadvantaged backgrounds, including female students, minority groups, and differently abled individuals. It also seeks to expand collaboration with NGOs and government agencies to support education for underrepresented groups through community outreach, mentorship, and social development programs.

GD Goenka University will continue to promote inclusivity across all spheres of campus life by ensuring fair representation of marginalized groups in governance, faculty recruitment, and student bodies. Initiatives such as gender sensitization workshops, barrier-free campus infrastructure, and intercultural festivals foster a sense of equality, belonging, and mutual respect among all members of the community.

To further reduce global and regional inequalities, the University is expanding its international collaborations, attracting students from over 25 countries, and facilitating cross-cultural exchange programs that build global citizenship and mutual understanding.

Through these ongoing efforts, GD Goenka University reaffirms its commitment to achieving Sustainable Development Goal 10 by building an inclusive, equitable, and socially just academic ecosystem — one that empowers every individual to thrive, contribute, and lead positive change in society.