

17.3.4 – Progress against SDG 4 – Quality Education



UG & PG Programs in Education





GIVING WINGS TO DREAMS

FROM FOUNDATION TO FLIGHT

RESIDENTIAL / DAY BOARDING FULLY AIR-CONDITIONED

Education

B.Ed - 2 Years (Bachelor of Education)

BA - B.Ed - 4 Years (Integrated)

B.Sc - B.Ed - 4 Years (Integrated)

Recognised by



Diploma in Education (After 12th) (Montessori System) - 1 Year MA - 2 Years (Master of Arts)

- Education
- Educational Leadership & Management

PGDEM - 1 Year (Post-Graduate Diploma) in Education Management (Montessori System)

G.D. Goenka University School Of Humanities, Social Sciences and Education

B.Ed. Curriculum 2021-23



B.Ed Programme Structure



	B.Ed. Programme Structure(Combined)								
Course Code	Course Title	L	Т	P	С	Category	Version	Course Requisites	
	Semester I								
	Theory								
EDU1730	Childhood and Growing Up	3	1	0	4	Education	1.1		
EDU1731	Contemporary India and Education	3	1	0	4	Education	1.1		
EDU1732	Knowledge and Curriculum	3	1	0	4	Education	1.1		
EDU1733	Teacher as a Counsellor	2	1	0	3	Education	1.1		
EDU1734	Language Across the Curriculum	2	1	0	3	Education	1.1		
	Practical								
EDU1510	Understanding ICT and its	0	0	2	1	Education	1.1		
	Application								
EDU1511	School Experience Programme-I	-	-	-	2	Education	1.1		
EDU1512	Socially Useful Productive Work (SUPW)	0	0	2	1	Education	1.1		
COM1521	Communication skills and Ability Enhancement	0	1	2	2	Education	1.1		
	Total Credits (Semester I)				24				
	Semester II								
	Theory								
EDU1735	Learning and Teaching	3	1	0	4	Education	1.1		
EDU1736	Assessment of Learning	3	1	0	4	Education	1.1		
EDU1737	School Organization, Management	3	1	0	4	Education	1.1		
	and Quality Education								
COM 1701	Communicative English	2	0	0	2	Education	1.1		
EDU1738/	Teaching of Biological Science/	3	0	0	3	Education	1.1	Graduation with Botany,	
EDU1739/	Teaching of English/							Zoology Graduation with	
EDU1740	Teaching of Mathematics							English Graduation with	



EDU1741	Teaching of Physical Science/	3	0	0	3	Education	1.1
EDU1742	Teaching of Social Sciences						
EDU1743	Teaching Of Accountancy						
EDU1744	Teaching Of Political Science						
EDU1745	Teaching Of Business Studies						
EDU1746	Teaching Of History						
EDU1747	Teaching of Geography						
EDU1748	Teaching of Economics						<u> </u>
EDU1749	Teaching of Hindi						
	Practical						
EDU1513	School Experience Programme-II	-	-	-	2	Education	1.1
EDU1514	Understanding Self & ICT	0	0	2	1	Education	1.1
EDU1515	Reading and Reflecting on Texts	0	0	2	1	Education	1.1
	Total Credits (Semester II)				24		
	Total Credits (Semester III)				24		1.1
	Semester III						
	Theory						
EDU2730	Gender, School and Society	3	1	0	4		1.1
EDU2731	Creating an Inclusive School	3	1	0	4		1.1
EDU2732	Understanding Discipline and Subjects	3	1	0	4		1.1
EDU2733	Environmental Education	2	1	0	3		1.1
	andSustainableDevelopment						
EDU2734	Foundation of Life Skills	3	1	0	4		1.1
EDU2735	Value Education	3	1	0	4		1.1
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EDU2736	Population Education	3	1	0	4	1.1	
EDU2737	Peace Education	3	1	0	4	1.1	
EDU2738	MENTAL HEALTH	3	1	0	4	1.1	
	EDUCATION						
	Practical						
EDU2501	Life Long Learning	-	-	2	1	1.1	
EDU2502	Yoga, Health and Physical Education	0	0	2	1	1.1	
EDU2503	Working with Society	0	0	2	1	1.1	
EDU2504	Arts in Education	0	0	4	2	1.1	
	Total Credits (Semester III)				24		
	SemesterIV						
EDU2505	School Experience Programme-III				24	1.1	

A student has to earn all the 96 credits.



Collaborating with NGO (NavJyoti Foundation)

Keeping in mind the resonance of the above-mentioned words, a visit was organized by the School of Education, GD Goenka University on November 22, 2021 to NavJyoti India Foundation. The purpose of the visit was to understand how the foundation is empowering the youth of today and working with the nearby widows in villages and the various tasks the foundation undertakes. NavJyoti Foundation believes social trends and demographic patterns continually influence the rates of crime. Social conditions such as housing, family income and education leave their deepest marks on children and youth. Increases in child poverty, restricted accessibility to jobs and education, reductions in earning for families, etc.have all been found to affect the number and composition of those who encounter our criminal justice system. By investing in the youth and providing them with positive life experiences, we can considerably bring down crime rates and victimization. They challenge the socio-economic inequalities and enable the vulnerable sections of the society towards the goal of self-reliance. Their mission is to mobilize and harness the power of children, youth, women and people at large to approach illiteracy, ignorance, gender discrimination and the evil of drug addiction with an ultimate aim of crime prevention and inclusive socio-economic development.

Student-teachers helped to decorate and update their soft board with pictures of the recent activities that the foundation has undertaken. It was a productive and fruitful day and the visit was a success.

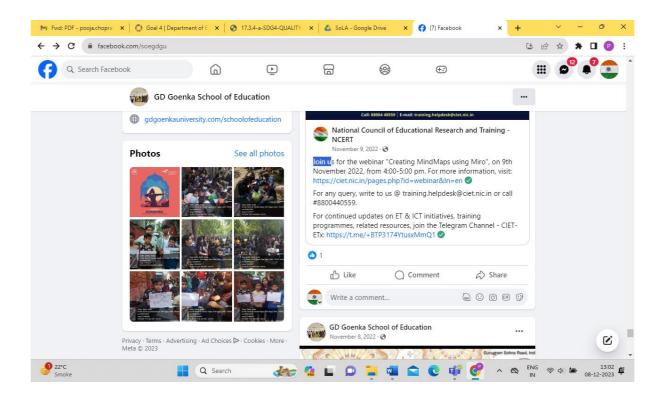








GDGU faculty live webinar









Reaching Communities: Working with Society

Happiness can be found even in the darkest of times, if one only remembers to turn on the light." — Albus Dumbledore

A person who is free from illness, free from injury and free from pain in both mind and body is considered as healthy. On 08th October, 2022 B.Ed student teachers visited the ngo Donate a Meal ,a day care centre in context of World Mental Health Day which is on 10th Oct 2022. Students started day there with full enthusiasm and energy and teach students. They also prepared worksheets for students.











