

GD GOENKA UNIVERSITY

SUSTAINABILITY STRATEGY

Building a Sustainable Future through
Education, Research, Innovation,
Partnerships and Responsible Governance



EDUCATE



INNOVATE



COLLABORATE



SUSTAIN



Education for
Sustainable
Development



Research,
Innovation &
Entrepreneurship



Sustainable
Campus
Operations



Community
Engagement &
Partnerships



Governance,
Leadership &
Institutional
Excellence

Aligned with the United Nations
Sustainable Development Goals (SDGs)



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LEADERSHIP MESSAGE

Message from the Vice Chancellor

"At GD Goenka University, sustainability is not merely an initiative—it is a shared responsibility and a way of life that inspires us to educate, innovate, and lead for a better tomorrow."

— Prof. (Dr.) Dinesh Shenoy, Vice Chancellor, GD Goenka University

It gives me immense pride and privilege to present the *GD Goenka University Sustainability Strategy 2026–2030*, a strategic roadmap that reflects our unwavering commitment to building a sustainable, inclusive, resilient, and future-ready university.

At GD Goenka University, our guiding philosophy, "**Thrive. For Life.**", embodies our belief that education must empower individuals not only to succeed professionally but also to become responsible global citizens who contribute meaningfully to society and the environment. Sustainability is therefore not an independent initiative; it is a fundamental principle that guides our teaching, research, innovation, governance, campus operations, and community engagement.

As a multidisciplinary university aligned with the **National Education Policy (NEP) 2020**, we are committed to nurturing graduates equipped with the knowledge, skills, values, and leadership capabilities required to address the complex environmental, social, and economic challenges of the twenty-first century. Through interdisciplinary education, impactful research, strategic partnerships, and experiential learning, we strive to integrate sustainability into every aspect of university life.

This Sustainability Strategy serves as our institutional blueprint for advancing environmental stewardship, climate action, responsible resource management, social inclusion, innovation, and sustainable governance. It aligns our efforts with the **United Nations Sustainable Development Goals (SDGs)** and reinforces our commitment to supporting national and global sustainability agendas.

Our faculty, students, researchers, administrative staff, alumni, industry partners, and community stakeholders each play a vital role in translating this strategy into meaningful action. Together, we will continue building a campus that fosters innovation, embraces diversity, conserves natural resources, and creates lasting positive impact for future generations.

I invite every member of the GD Goenka University community to actively participate in this collective journey towards a more sustainable future. Together, let us strengthen our resolve to position GD Goenka University as a nationally and globally recognized institution of excellence in sustainable education, research, innovation, and responsible leadership.

Prof. (Dr.) Dinesh Shenoy
Vice Chancellor, GD Goenka University

GOVERNANCE MESSAGE

A Note from the Office of the Registrar & Internal Quality Assurance Cell (IQAC)

Quality assurance and sustainability are closely interlinked at GD Goenka University. The Internal Quality Assurance Cell (IQAC), working under the guidance of the Pro-Vice Chancellor – Administration & Registrar, is entrusted with embedding sustainability indicators into the University's academic and administrative quality-assurance processes, including NAAC self-study reporting, Annual Quality Assurance Reports (AQAR), and institutional ranking submissions such as NIRF, QS I-GAUGE, World University Ranking and THE Impact Rankings.

The IQAC works closely with the Sustainability & Green Campus Committee to ensure that sustainability commitments made in this Strategy are systematically monitored, reported, and continuously improved. Regular IQAC meetings review progress on green campus initiatives, environmental compliance, and stakeholder feedback, ensuring that sustainability remains embedded in the University's culture of quality and accountability — not treated as a one-time initiative.

This institutional discipline of monitoring and continuous improvement gives the University confidence that the commitments outlined in the Sustainability Strategy 2026–2030 are achievable, measurable, and aligned with national accreditation and global ranking frameworks.

Office of the Registrar & IQAC
GD Goenka University



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OVERVIEW

Executive Summary

The GD Goenka University Sustainability Strategy 2026–2030 sets out the University's long-term vision, priorities, and commitments for advancing sustainable development. It provides the strategic framework through which sustainability is integrated into education, research, governance, campus operations, and community engagement, while aligning institutional efforts with the United Nations Sustainable Development Goals.

Established in 2013 in Sohna, Gurugram, GD Goenka University has built sustainability into the fabric of its 20-acre, LEED Platinum-certified campus — from a rainwater-harvesting network that has measurably restored the local groundwater table, to a solid-waste segregation system spanning over 1,200 bins, rooftop solar power generation, and two sewage treatment plants that recycle 100% of campus wastewater.

Beyond infrastructure, the University has embedded sustainability into its academic and research mission through its eight schools, its School of Agricultural Sciences' hydroponic farming and food-security research, and its annual TLASH International Conference on the SDGs. Institutional governance — spanning the Board of Management, Vice Chancellor, IQAC, and Sustainability & Green Campus Committee — ensures that these commitments are monitored, reported, and continuously improved.

This document presents the University's five-pillar Sustainability Strategy, its alignment with all 17 United Nations Sustainable Development Goals (SDGs), its Climate Action and Net Zero Roadmap, measurable sustainability performance indicators, and the external recognitions that validate its commitment to sustainability and institutional excellence. These include LEED Platinum Certification, NAAC A+ Accreditation, QS I-GAUGE Diamond Rating, membership of the United Nations Academic Impact (UNAI), and distinguished performance in the Times Higher Education (THE) Impact Rankings 2026, achieving an Overall Global Rank of 801–1000, with SDG 5 – Gender Equality ranked 96th globally (Top 100), SDG 6 – Clean Water & Sanitation ranked 101–200 globally, SDG 3 – Good Health & Well-being ranked 401–600 globally, and SDG 17 – Partnerships for the Goals ranked 601–800 globally. The University was also honoured with the ET Education Excellence Awards 2026 – Silver Award for Excellence in Sustainability & SDG Integration and recognised in the R. World Institutional Green Rankings 2026 – Platinum Band, collectively demonstrating GD Goenka University's leadership in advancing sustainable higher education, environmental stewardship, and responsible institutional practices.

Document Roadmap

- Leadership & Governance Messages — institutional commitment from the Vice Chancellor and the Registrar/IQAC office.
- Institutional Profile — who we are, our journey, and why sustainability matters to us.
- Strategy Foundations — vision, mission, philosophy, and governance framework.
- Five Strategic Pillars — the operational core of the Sustainability Strategy 2026–2030.
- SDG Alignment & Case Studies — evidence of impact across all 17 Global Goals.
- Climate Roadmap, Indicators & Monitoring — how progress will be measured and reported.
- Recognitions, Conclusion & References — external validation and source transparency.

INSTITUTIONAL PROFILE

About GD Goenka University

Creating Knowledge. Inspiring Innovation. Building Sustainable Futures.

Established in 2013 by the GD Goenka Group under the Haryana Private Universities Act, GD Goenka University (GDGU) is a multidisciplinary institution located at GD Goenka Education City on Sohna Road, Gurugram, Haryana, in the foothills of the Aravalli Range. The University offers undergraduate, postgraduate, doctoral, diploma, and professional programmes across eight academic schools — Engineering & Sciences, Management, Law, Liberal Arts & Social Sciences, Healthcare & Allied Sciences, Hospitality & Tourism, Agricultural Sciences, and Design.

The University promotes experiential learning through strong collaborations with industry, research organisations, professional bodies, and international academic institutions. Its academic ecosystem integrates interdisciplinary learning, entrepreneurship, research, innovation, and skill development, enabling students to become responsible leaders and lifelong learners.

Situated amidst the Aravalli landscape, the campus has been developed with a strong commitment to environmental stewardship. Sustainable infrastructure, renewable energy, water conservation, waste management, biodiversity protection, and digital transformation form integral components of campus operations. Sustainability is further embedded in institutional governance, curriculum, research, and community outreach, reflecting the University's commitment to responsible development.

GD Goenka University actively contributes to the achievement of the United Nations Sustainable Development Goals (SDGs) through education, research, innovation, partnerships, and sustainable campus practices, and continues to strengthen its national and international standing through quality assurance, global collaborations, impactful research, and participation in international sustainability rankings.

The University has embedded sustainability-oriented learning components across all academic programmes through dedicated courses, interdisciplinary modules, and curriculum elements addressing environmental responsibility, sustainable development, and societal impact.

2013 Year Established	20-Acre GD Goenka Education City, Sohna Road, Gurugram	8 Multidisciplinary Schools	~6,099 Students Enrolled
LEED Platinum Sustainable Campus Design Certification	NAAC A+ Accreditation Grade	QS I-GAUGE Diamond-Rated University	UNAI UN Academic Impact Member
AACSB Membership School of Management	R. WORLD GREEN RANKING Platinum Band Excellence in Green Campus & Sustainability	ET EDUCATION AWARDS Silver Award Excellence in Sustainability & SDG Integration	THE IMPACT RANKINGS 2026 Overall Rank: 801–1000 Global Recognition for SDG Impact
SDG 5 – Gender Equality 96th Globally (Top 100)	SDG 6 – Clean Water & Sanitation Ranked 101–200 Globally	SDG 3 – Good Health & Well Being Ranked 401–600 Globally	SDG 17 – Partnership for the Goals Ranked 601–800 Globally

Recognition & Accreditation

Statutory Recognition, Accreditations & Memberships

- **University Grants Commission (UGC):** Recognised under Section 2(f) of the UGC Act, 1956, and established under the Haryana Private Universities Act, 2006.
- **Statutory & Professional Councils:** Approved/recognised by the Bar Council of India (BCI), Indian Council of Agricultural Research (ICAR), Pharmacy Council of India (PCI), National Council for Teacher Education (NCTE), Indian Nursing Council (INC), Rehabilitation Council of India (RCI), Haryana State Council for Physiotherapy, and Haryana Nurses & Nurse-Midwives Council for respective academic programmes.
- **National & International Memberships:** Member of the Association of Indian Universities (AIU), Association of Commonwealth Universities (ACU), International Association of Universities (IAU), United Nations Academic Impact (UNAI), and the AACSB Business Education Alliance (School of Management).

Institutional Rankings & Recognitions

- NAAC A+: Accredited with A+ Grade.
- QS I-GAUGE Diamond Rating: Recognised as a Diamond-Rated University.
- LEED Platinum Certification: Awarded for sustainable campus design and green infrastructure.
- NIRF 2025 (Pharmacy): Ranked in the 90th band nationally.
- Times Higher Education (THE) Impact Rankings 2026: Overall Global Rank 801–1000; SDG 5 – Gender Equality ranked 96th globally (Top 100), SDG 6 – Clean Water & Sanitation ranked 101–200 globally, SDG 3 – Good Health & Well-being ranked 401–600 globally, and SDG 17 – Partnerships for the Goals **ranked** 601–800 globally.
- ET Education Excellence Awards 2026: Conferred the Silver Award for Excellence in Sustainability & SDG Integration.
- R. World Institutional Green Rankings 2026: Recognised with the Platinum Band for excellence in Green Campus and Sustainability.
- Education World India Higher Education Rankings 2026–27: Ranked 2nd in Haryana and 23rd in India among private multidisciplinary universities.
- ET Edge Best Education Brands 2026: Recognised as one of India's Best Education Brands.

INSTITUTIONAL COMMITMENT

Our Sustainability Journey

Since its establishment, GD Goenka University has recognised sustainability as a strategic priority that extends beyond environmental conservation. The University embraces sustainability as a holistic approach encompassing education, research, governance, infrastructure, innovation, and community engagement.

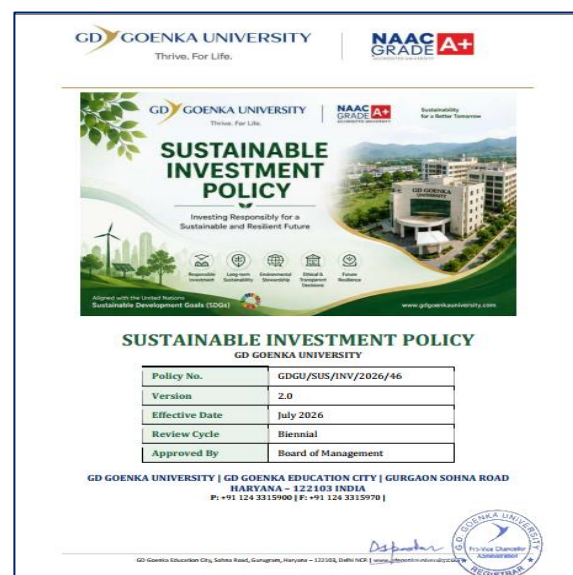
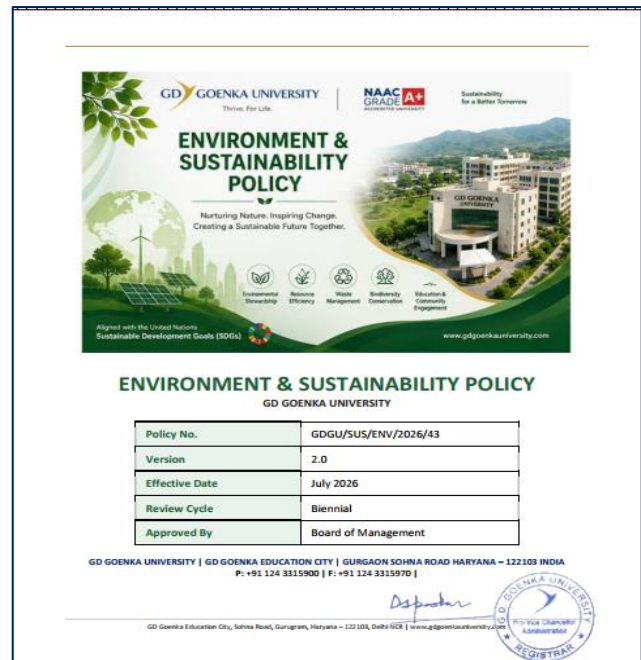
The University's sustainability journey has evolved through continuous investment in green infrastructure, environmentally responsible campus operations, renewable energy adoption, efficient water management, biodiversity conservation, and responsible waste management. These initiatives are complemented by curriculum integration, interdisciplinary research, student-led sustainability programmes, and partnerships with government, industry, and civil society.

Participation in national and international sustainability assessments has enabled the University to benchmark its performance and identify opportunities for continuous improvement. Institutional policies and strategic planning increasingly reflect sustainability principles, ensuring that environmental, social, and economic considerations are integrated into decision-making processes.

Today, sustainability is embedded across every dimension of university life — from classrooms and laboratories to campus infrastructure and community outreach. This strategy builds upon these achievements and provides a comprehensive roadmap for advancing sustainability excellence over the next five years.

Milestones Along the Way

- 2013 — University established with sustainable campus design principles built into the master plan.
- Rainwater harvesting programme commissioned through 14 recharge borewells across the campus.
- Rooftop solar photovoltaic systems installed across GD Goenka Education City.
- Two sewage treatment plants (STPs) commissioned to recycle wastewater for landscaping and horticulture, with zero discharge of treated water outside the campus.
- School of Agricultural Sciences established, introducing hydroponic farming and sustainable agriculture research.
- Solid-waste segregation system expanded to over 1,200 bins campus-wide, supported by MoUs with Green-o-Bin and Farm Pallet for paper and kitchen-waste recycling.
- LEED Platinum certification achieved for sustainable, energy-efficient campus design.
- University joins the United Nations Academic Impact (UNAI) initiative and hosts the annual TLASH International Conference — “Transforming Lives through Adoption of SDGs.”
- Publication of the annual Green Energy & Environment Audit Report and Carbon Footprint Report.
- Sustainability Strategy 2026–2030 formally adopted, integrating all prior initiatives into a single institutional roadmap.



<https://www.gdgoenkauniversity.com/sustainability-ranking>

<https://www.gdgoenkauniversity.com/pdf/GDGU-Net-Zero-Commitment.pdf>

<https://www.gdgoenkauniversity.com/pdf/sustainable-Investment-policy.pdf>

<https://www.gdgoenkauniversity.com/pdf/environment-sustainability-policy.pdf>

<https://www.gdgoenkauniversity.com/pdf/sustainable-procurement-and-purchasing-policy.pdf>

RATIONALE

Why Sustainability Matters

Universities have a vital responsibility to educate future leaders while contributing solutions to pressing global challenges such as climate change, biodiversity loss, resource scarcity, inequality, and sustainable economic development.

At GD Goenka University, sustainability is viewed not only as an environmental commitment but also as a framework for institutional excellence. By integrating sustainability into teaching, research, operations, governance, and partnerships, the University seeks to create long-term value for students, society, industry, and the environment.

This Sustainability Strategy aligns institutional priorities with the United Nations Sustainable Development Goals (SDGs) and supports India's national commitments toward climate action, sustainable development, and responsible resource management. It provides a strategic framework for enhancing environmental performance, promoting inclusive growth, fostering innovation, and preparing graduates equipped to address complex global challenges.

Through this strategy, GD Goenka University reaffirms its commitment to becoming a leading institution where sustainability is embedded in every decision, every partnership, every research initiative, and every learning experience.

STRATEGIC INTENT

Sustainability Vision & Mission

Our Vision

To be an institution of global repute, facilitating learning and advancement of knowledge by enabling learners to focus on research, innovation, entrepreneurship, sustainability, and preparing socially responsible leaders.

Vision in Action

Our sustainability vision is guided by the belief that universities are catalysts for positive societal transformation. At GD Goenka University, sustainability is integrated into every aspect of institutional life — from curriculum design and research priorities to campus infrastructure and stakeholder engagement. We aspire to:

- Embed sustainability into academic excellence and institutional governance.
- Foster innovation that addresses global environmental and societal challenges.
- Develop environmentally responsible campus infrastructure and operations.
- Empower students with the knowledge, skills, and values required to become sustainability leaders.
- Contribute meaningfully to the achievement of the United Nations Sustainable Development Goals (SDGs).

Our Mission

GD Goenka University is committed to integrating sustainability into teaching, research, innovation, governance, campus operations, and community engagement. Through responsible environmental stewardship, inclusive growth, interdisciplinary collaboration, and strategic partnerships, the University strives to create long-term value for society while preparing graduates capable of addressing local and global sustainability challenges. The University is committed to:

- Strong foundation in the fundamentals linking knowledge and skills through experiential learning
- Inter-disciplinary project-based learning with focus on innovation & research
- Research enabling academic environment with state-of-the-art technological interventions
- Focus on making education holistic and multidisciplinary in line with NEP 2020
- Efficient systems and processes that enable all the faculty, staff and students to optimally utilise their potential
- Collaboration with top-ranked institutions and leading corporates to facilitate exchange programmes, training and joint research
- Inculcation of values and professional ethics with an understanding of societal & environmental responsibilities for sustainable growth
- Enabling individuals to be competent employees, researchers, innovators, entrepreneurs and socially responsible leaders

GUIDING PRINCIPLES

Our Sustainability Philosophy

Sustainability as a Way of Life

At GD Goenka University, sustainability is not viewed as a standalone initiative but as a guiding philosophy that shapes institutional planning, decision-making, teaching, research, and daily operations.

The University recognizes that sustainable development requires balancing environmental responsibility, social equity, and economic resilience. Accordingly, sustainability principles are embedded across academic programmes, research agendas, campus management, procurement practices, infrastructure planning, and stakeholder engagement. Our philosophy is built upon five guiding principles:

1. Environmental Stewardship

Protecting natural resources through responsible environmental management, biodiversity conservation, renewable energy adoption, and climate action.

2. Academic Excellence

Integrating sustainability into education, research, innovation, and experiential learning.

3. Social Responsibility

Promoting inclusiveness, diversity, gender equity, community development, and social well-being.

4. Ethical Governance

Ensuring transparency, accountability, responsible leadership, and stakeholder participation.

5. Continuous Improvement — Strengthening sustainability performance through regular monitoring, reporting, benchmarking, and innovation.

INSTITUTIONAL STRUCTURE

Sustainability Governance Framework

Governance for Sustainable Development

Effective sustainability requires strong leadership, clear accountability, and institutional collaboration. GD Goenka University has established governance mechanisms that integrate sustainability into strategic planning, policy development, academic processes, and campus operations.

The governance framework ensures that sustainability remains a shared institutional responsibility involving leadership, faculty, staff, students, and external stakeholders.

Governance Structure

Chancellor → Board of Management → Vice Chancellor

Pro-Vice Chancellor – Administration & Registrar

Director, IQAC & Chief Compliance Officer

Sustainability & Green Campus Committee

Academic Schools • Administration • Estate & Infrastructure • Research & Innovation • Student Clubs • NSS & Outreach • Faculty Coordinators

Students, Faculty, Staff & External Stakeholders

Roles and Responsibilities

- **Board of Management** — provides strategic direction and oversight for sustainability initiatives.
- **Vice Chancellor** — champions sustainability and ensures integration into institutional planning.
- **Pro-Vice Chancellor – Administration & Registrar** — oversees institutional compliance, resourcing, and administrative implementation of sustainability policy.
- **IQAC (Internal Quality Assurance Cell)** — monitors quality assurance, sustainability indicators, reporting, and continuous improvement, including NAAC, NIRF and ranking submissions.
- **Sustainability & Green Campus Committee** — coordinates implementation of sustainability policies, initiatives, and monitoring across the University.
- **Schools and Departments** — integrate sustainability into teaching, research, outreach, and academic activities.
- **Students** — actively participate through Green Clubs, NSS, innovation projects, awareness campaigns, and community engagement.

THE FRAMEWORK

Strategic Framework Overview

The Sustainability Strategy 2026–2030 is built upon five interconnected strategic pillars that collectively support the University's commitment to sustainable development, underpinned by strong governance and aligned with the United Nations SDGs.



The Five Strategic Pillars of the GD Goenka University Sustainability Strategy 2026–2030

At a Glance

- **Pillar I — Education for Sustainable Development:** integrating sustainability into curriculum, pedagogy, experiential learning, and student development.
- **Pillar II — Research, Innovation & Entrepreneurship:** advancing interdisciplinary research, innovation, patents, technology transfer, and sustainable solutions.
- **Pillar III — Sustainable Campus Operations:** creating a resource-efficient campus through renewable energy, water conservation, waste management, biodiversity protection, and green infrastructure.
- **Pillar IV — Community Engagement & Partnerships:** collaborating with government, industry, NGOs, alumni, and local communities to create sustainable societal impact.
- **Pillar V — Governance, Leadership & Institutional Excellence:** strengthening sustainability governance, policy implementation, stakeholder engagement, transparency, and continuous improvement.

STRATEGIC PILLAR I

Education for Sustainable Development (ESD)

*Empowering Future Leaders through Sustainability Education***— Strategic Pillar I**

Our Commitment

GD Goenka University believes that education is the most powerful instrument for achieving sustainable development. The University is committed to embedding sustainability principles across teaching, learning, curriculum design, research, and student engagement to develop graduates who possess the knowledge, skills, values, and leadership necessary to address global sustainability challenges.

Education for Sustainable Development (ESD) at GD Goenka University extends beyond classrooms by integrating experiential learning, interdisciplinary collaboration, industry partnerships, innovation, community engagement, and responsible citizenship. GD Goenka University integrates sustainability concepts into curricula, pedagogy, and learning outcomes through a multidisciplinary academic framework aligned with the United Nations Sustainable Development Goals (SDGs), National Education Policy (NEP 2020), NAAC quality standards. The University promotes sustainability-oriented education by embedding environmental responsibility, green innovation, and social impact across teaching, research, experiential learning, and community engagement practices.

Sustainability-focused concepts are integrated across programs in engineering, environmental sciences, agriculture, management, architecture, healthcare, law, liberal arts, hospitality, and technology. Specialized programs such as M. Tech Environmental Engineering (ESG & Sustainability Engineering), MBA in ESG & Sustainability Management, renewable energy studies, sustainable agriculture, and environmental management strengthen domain specific sustainability knowledge green competencies. The curriculum is regularly updated to address emerging global challenges related to climate action, renewable energy, circular economy, water conservation, waste management, ESG practices, and sustainable development.

The University follows Outcome-Based Education (OBE) practices where Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) are aligned with sustainability-oriented learning objectives, problem-solving skills, innovation capabilities, ethical responsibility, and industry readiness. Sustainability learning is further strengthened through experiential and student-centric pedagogies including industrial visits, internships, live projects, case studies, fieldwork, laboratory experimentation, and community-based initiatives, while the campus itself serves as a “living laboratory” offering hands-on exposure to renewable energy systems, rainwater harvesting, wastewater reuse, hydroponic farming, EV mobility, and green infrastructure practices.

School of Agricultural Sciences particularly emphasizes experiential learning, immersive field training, research-based pedagogy, and sustainable agricultural practices aligned with ICAR recommendations and NEP 2020. Students engage in hands-on research, field demonstrations, agricultural innovation, and evidence-based sustainable farming practices to strengthen practical competencies and environmental stewardship.

The University further strengthens sustainability pedagogy through conferences, workshops, SDG-focused seminars, Eco Club activities, innovation exhibitions, and outreach programs. Major initiatives such as TLASH – International Conference on Transforming Lives through Adoption of SDGs, ICON 2026, and SPEED – Student Project Exhibition on Engineering Design encourage interdisciplinary sustainability dialogue, green innovation, and applied learning.

The University has embedded sustainability-oriented learning components across all academic programmes through dedicated courses, interdisciplinary modules, and curriculum elements addressing environmental responsibility, sustainable development, and societal impact.

GD Goenka University, GD Goenka Education City, Sohna Road, Gurugram, Delhi NCR Connect 99100 00062 and 98181 71304 | Website: www.gdgoenkauniversity.com

Through interdisciplinary curriculum integration, experiential pedagogy, outcome-based learning frameworks, green skills training, and sustainability-focused campus engagement, GD Goenka University continues to nurture future-ready graduates capable of contributing meaningfully toward sustainable development and global environmental responsibility.

Strategic Objectives

- Integrate sustainability concepts across academic programmes.
- Promote interdisciplinary learning aligned with the Sustainable Development Goals (SDGs).
- Enhance experiential learning through field projects, internships, and community engagement.
- Build sustainability competencies among students, faculty, and staff.
- Encourage innovation and entrepreneurship that contributes to sustainable development.
- Strengthen industry-academia collaborations for sustainability-focused education.

Curriculum Integration

The University will progressively strengthen the integration of sustainability concepts into curricula across all schools through:

- * SDG-based learning outcomes
- * Case studies addressing real-world sustainability challenges
- * Project-based and experiential learning
- * Environmental ethics and responsible leadership
- * Climate literacy and sustainability awareness
- * Interdisciplinary electives related to sustainability

Experiential Learning

Students are encouraged to apply sustainability principles through field visits, community immersion programmes, industry internships, rural engagement initiatives, research projects, innovation challenges, and capstone projects aligned with SDGs. These opportunities enable students to connect theoretical knowledge with practical solutions for environmental and social challenges.

Faculty Development

The University supports continuous professional development by encouraging faculty members to integrate sustainability into teaching methodologies, participate in Faculty Development Programmes (FDPs) on SDGs and Education for Sustainable Development, undertake interdisciplinary sustainability research, collaborate with industry and international partners, and develop innovative teaching resources promoting sustainability.

Student Leadership

Students are central to the University's sustainability journey. The University promotes student leadership through Green Campus initiatives, National Service Scheme (NSS) activities, student clubs and societies, environmental awareness campaigns, innovation competitions, social impact projects, community service, and entrepreneurship initiatives. Students are encouraged to become sustainability ambassadors who contribute actively to campus and society.

Expected Outcomes (2026–2030)

Indicator	Target by 2030
Integration of SDGs across academic programmes	Progressive increase across all 8 schools
Sustainability competencies among graduates	Enhanced, measured via curriculum mapping
Participation in sustainability-focused projects & research	Greater student & faculty participation
Community engagement through student-led initiatives	Increased annually
Partnerships supporting Education for Sustainable Development	Strengthened and expanded



GD Goenka University has been recognised in the Times Higher Education (THE) Impact Rankings 2026, securing an overall global rank in the **801–1000** band.

The University's notable achievements include:

- SDG 5 – Gender Equality:** 96th globally
- SDG 6 – Clean Water and Sanitation:** 101–200 globally
- SDG 3 – Good Health and Well-being:** 401–600 globally
- SDG 17 – Partnerships for the Goals:** 601–800 globally

This recognition reaffirms our commitment to advancing the United Nations Sustainable Development Goals.

STRATEGIC PILLAR II

Research, Innovation & Entrepreneurship for Sustainability

Driving Sustainable Solutions through Research Excellence

— Strategic Pillar II

Our Commitment

Research and innovation are fundamental drivers of sustainable development. GD Goenka University is committed to fostering interdisciplinary research that generates knowledge, develops innovative technologies, and provides practical solutions to environmental, social, and economic challenges.

The University encourages collaborative research involving academia, industry, government agencies, and international partners to address national priorities and contribute to the achievement of the United Nations Sustainable Development Goals.

Strategic Objectives

- Promote interdisciplinary sustainability research.
- Increase externally funded research projects.
- Strengthen industry-academia collaboration.
- Encourage innovation and entrepreneurship addressing sustainability challenges.
- Support technology development and knowledge transfer.
- Enhance national and international research collaborations.

Research Priority Areas

Climate Change

Climate resilience, carbon management, adaptation strategies, and environmental monitoring.

Renewable Energy

Solar energy, clean technologies, energy efficiency, and smart energy systems.

Water Sustainability

Wastewater treatment, water conservation, rainwater harvesting, and water quality management.

Sustainable Agriculture

Precision agriculture, organic farming, climate-smart agriculture, and food security — led by the School of Agricultural Sciences.

Healthcare & Well-being

Public health, digital healthcare, mental well-being, and medical innovation.

AI for Sustainability

Smart cities, resource optimisation, environmental monitoring, predictive analytics, and sustainable manufacturing.

Innovation & Entrepreneurship

The University promotes innovation through its innovation ecosystem, start-up incubation, industry collaborations, patent support, technology transfer, student entrepreneurship, and sustainable business models. Faculty and students are encouraged to develop solutions that address societal needs while contributing to sustainable economic growth.

Research Collaborations

The University actively seeks partnerships with government agencies, national research laboratories, international universities, industry partners, NGOs, professional bodies, and multilateral organisations. These collaborations strengthen research quality, innovation capacity, and societal impact.

Key Performance Indicators

Indicator	Target by 2030
SDG-focused research projects	Annual increase
Research publications on sustainability	Continuous growth
External research funding	Increased year-on-year
Patents and innovations	Expanded portfolio
Industry-sponsored research	Strengthened partnerships
International research collaborations	Increased participation



8th GDGU ICON 2026
International Conference
Sustainable Knowledge Economy:
Trends, Innovations & Best Practices
26-27 February 2026

About the Conference
The International Conference on Sustainable Knowledge Economy brings together scholars, professionals, industry leaders, and students to explore sustainable, innovative, and ethical management in a rapidly evolving knowledge economy. The conference focuses on sustainable economic models, green and digital innovation, ESG integration, and the role of higher education in policy and societal transformation aligned with the UN SDGs. It serves as a global platform to share best practices, foster collaborations, and address challenges in the context of innovation, resilience, and inclusive development.

Important Dates	Registration Fee
Abstract Submission: 1 st February 2026	Research Scholar: Institutional - 1000
Full Paper Submission: 1 st February 2026	Academic/Industry: Institutional - 1000
Registration: 2 nd February 2026	Corporate: Institutional - 1000

Schedule
26th February 2026: Registration & Pre-Conference Workshop
26th-27th February 2026: Main Conference
Paper presentation & Exhibition

Registration Link: <https://gdguicon2026.sched.org/register>
Submission Email: Conferences@gdgu.org
Payment Link: <https://gdguicon2026.sched.org/payment>

For more details: Conferences@gdgu.org | <https://gdguicon2026.sched.org>

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12-13 APRIL 2025 | Time: 10 AM-5 PM
Mode: Hybrid

ADDRESS: G.D GOENKA UNIVERSITY SOHNA GURGAON

For any queries, please contact
Email: nitin.mishra@sustainvatesolution.com | Call: 9978927189

10/06/2026, 14:44

Scopus - GD Goenka University

Goal 1: No poverty	9 documents	Goal 10: Reduced inequalities	17 documents
Goal 2: Zero hunger	57 documents	Goal 11: Sustainable cities and communities	62 documents
Goal 3: Good health and well-being	293 documents	Goal 12: Responsible consumption and production	83 documents
Goal 4: Quality education	26 documents	Goal 13: Climate action	58 documents
Goal 5: Gender equality	17 documents	Goal 14: Life below water	14 documents
Goal 6: Clean water and sanitation	76 documents	Goal 15: Life on land	43 documents
Goal 7: Affordable and clean energy	79 documents	Goal 16: Peace, justice and strong institutions	26 documents
Goal 8: Decent work and economic growth	66 documents	Goal 17: Partnership for the goals	52 documents
Goal 9: Industry, innovation and infrastructure	149 documents		

STRATEGIC PILLAR III

Sustainable Campus Operations

Building a Resource-Efficient, Green Campus

— Strategic Pillar III

Our Commitment

GD Goenka University is committed to operating a resource-efficient, environmentally responsible campus. The 20-acre GD Goenka Education City in Sohna, Gurugram, has been developed with green building principles, sustainable landscaping, and renewable energy adoption at its core — recognised through the campus's LEED Platinum certification for sustainable, energy-efficient design.

Strategic Objectives

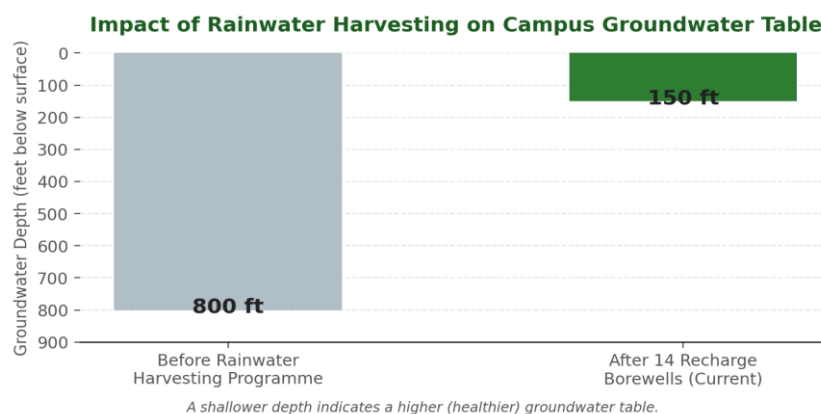
- Increase the share of renewable energy in campus power consumption.
- Achieve further reductions in freshwater consumption through recycling and reuse.
- Expand waste segregation, recycling, and composting infrastructure.
- Protect and enhance on-campus biodiversity and green cover.
- Promote sustainable mobility across the campus.

Energy Management

The University has installed rooftop solar photovoltaic systems across GD Goenka Education City for continuous generation of renewable electricity, reducing dependence on grid power. Passive cooling, sustainable site planning, and energy-efficient building design further minimise the campus's built-up carbon impact, underpinning its LEED Platinum-certified status.

Water Conservation & Management

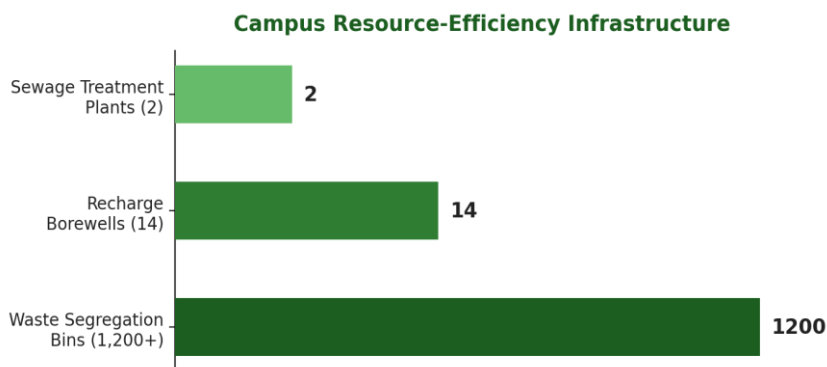
A dedicated rainwater harvesting programme operates through 14 recharge borewells across the campus, which have raised the local groundwater table from approximately 800 feet to 150 feet below ground — a measurable and significant environmental impact. Two on-campus sewage treatment plants (STPs) treat all liquid effluent from hostels and academic blocks; the treated water is reused for landscaping and horticulture, and no treated water is discharged outside the institution.



Groundwater table recovery attributable to the campus rainwater-harvesting programme.

Waste Management

The University follows an efficient solid waste management system with over 1,200 segregation bins for biodegradable, non-biodegradable, and recyclable waste across the campus. Through MoUs with Green-o-Bin and Farm Pallet, paper and kitchen waste are recycled and reused to produce notebooks and compost for campus use. The University has also banned polythene bags to reinforce responsible waste segregation, and food waste is recycled into manure to support horticultural activities.



Key resource-efficiency infrastructure across the campus.

Sustainable Agriculture & Biodiversity

The School of Agricultural Sciences (SOAS) operates hydroponic polyhouses on campus, supporting organic agriculture, food security research, and the Goenka Fresh initiative, which links university-grown produce to campus consumption. Plantation drives and landscaping prioritise green cover across the campus, complementing passive-cooling architecture.

Sustainable Mobility

The University encourages sustainable modes of transport including carpooling, electric and hybrid vehicles, and shared campus transport facilities. RFID-enabled buses provide safe and efficient travel for students and staff, while dedicated parking zones for bicycles and low-emission vehicles promote green commuting across the campus.

Monitoring & Reporting

The University publishes an annual Green Energy & Environment Audit Report and Carbon Footprint Report, reflecting its commitment to measurable and transparent environmental performance.

Key Performance Indicators

Indicator	Target by 2030
Renewable energy share of campus power	Progressive increase
Freshwater consumption per capita	Continued reduction through recycling & reuse
Waste diverted from landfill (recycled / composted)	Expanded diversion rate
Campus green cover	Maintained and enhanced
Sustainable/EV-based campus transport usage	Increased adoption

STRATEGIC PILLAR IV

Community Engagement & Partnerships

Extending Sustainability Impact Beyond the Campus

— Strategic Pillar IV

Our Commitment

GD Goenka University believes sustainable development is a shared societal responsibility. The University extends its sustainability mission beyond the campus through structured community engagement, skilling initiatives, and partnerships with government, industry, NGOs, and alumni networks.

Strategic Objectives

- Deepen community outreach through student-led and faculty-led initiatives.
- Expand skilling and livelihood programmes for underserved communities.
- Strengthen government, industry, and NGO partnerships supporting the SDGs.
- Build a lifelong sustainability network through alumni engagement.

Community Outreach

The National Service Scheme (NSS) unit and student clubs, including the Rotaract Club, engage students in outreach and volunteer-driven initiatives that directly benefit marginalised and underserved communities. Notable examples include large-scale blood donation camps conducted in collaboration with local Rotary Clubs, and community-based training and micro-entrepreneurship programmes that support inclusive, equitable development.

Skilling & Livelihood Initiatives

The University equips students and community members with employability skills through initiatives such as “Hunar Se Rozgar Tak” under the Ministry of Tourism, which provides vocational training in hospitality and tourism for individuals with limited means. Employability skills workshops, career guidance sessions, and mentorship programmes — including panels on women’s economic empowerment — further reduce barriers to decent work for disadvantaged groups.

Academic & Research Outreach

The University hosts SDG-focused conferences and events, most notably the annual TLASH — International Conference on Transforming Lives through Adoption of SDGs: Role of Higher Education Institutions — bringing together academia, policymakers, and practitioners to advance the 2030 Agenda. The School of Agricultural Sciences conducts extension and training programmes for farmers and rural communities, transferring research on sustainable agriculture, climate-resilient crops, and water-efficient practices into practical, on-ground impact.

Strategic Partnerships

GD Goenka University maintains active partnerships and memberships with the United Nations Academic Impact (UNAI), the Association of Indian Universities (AIU), the Association of Commonwealth Universities (ACU), the International Association of Universities (IAU), government bodies, industry recruiters, and NGOs — strengthening the reach and credibility of its sustainability commitments.

Key Performance Indicators

Indicator	Target by 2030
Community members reached through outreach programmes	Increased annually
Skilling / livelihood programme enrolments	Expanded participation

Active MoUs / partnerships supporting sustainability	Increased year-on-year
SDG-focused conferences and events hosted	Sustained annual cadence (e.g., TLASH)

STRATEGIC PILLAR V

Governance, Leadership & Institutional Excellence

Embedding Sustainability into Institutional DNA

— Strategic Pillar V

Our Commitment

Sustainable outcomes depend on sound governance. GD Goenka University is committed to transparent, accountable, and participatory governance that embeds sustainability into strategic planning, policy development, quality assurance, and day-to-day decision-making.

Strategic Objectives

- Strengthen sustainability governance and clarify institutional accountability.
- Embed sustainability indicators into quality assurance and ranking processes.
- Ensure transparent public disclosure of sustainability performance.
- Broaden stakeholder participation in sustainability decision-making.

Policy & Compliance

The University maintains a Code of Conduct, Environment Compliance Committee, Internal Committee (POSH), and dedicated policies on data privacy, security, and academic integrity, ensuring that ethical governance underpins every operational and academic decision. The Environment Compliance Committee specifically monitors adherence to environmental regulations and campus sustainability commitments.

Quality Assurance & Institutional Excellence

The Internal Quality Assurance Cell (IQAC), led by the Director IQAC & Chief Compliance Officer under the Pro-Vice Chancellor – Administration & Registrar, integrates sustainability performance into the University's NAAC accreditation, NIRF ranking, QS I-GAUGE rating, and THE Impact Rankings submissions — ensuring that sustainability commitments are independently benchmarked against national and global standards.

Transparency & Public Disclosure

The University publicly discloses its governance structure, IQAC composition and minutes, Green Energy & Environment Audit Report, Carbon Footprint Report, and ranking submissions on its official website, reflecting its commitment to transparency and stakeholder accountability.

Diversity, Equity & Inclusion

GD Goenka University prioritises diversity, equity, and inclusion across the institution — from classrooms to leadership — supported by a robust Prevention of Sexual Harassment (POSH) committee and scholarship schemes for students from disadvantaged backgrounds, reinforcing the social dimension of sustainable governance.

Key Performance Indicators

Indicator	Target by 2030
Sustainability indicators embedded in IQAC / NAAC / NIRF cycles	Fully integrated and reviewed annually
Public disclosure of sustainability reports	Published annually
Stakeholder participation in sustainability governance	Broadened across schools & committees
Institutional sustainability rankings	Sustained / improved standing

GLOBAL ALIGNMENT

Alignment with the United Nations Sustainable Development Goals

GD Goenka University actively contributes to the achievement of the United Nations Sustainable Development Goals (SDGs) through education, research, campus operations, governance, and community outreach. The University maintains a dedicated Sustainable Development Goals portal on its official website, documenting goal-by-goal initiatives and outcomes. Key contributions are summarised below.

SDG 1	No Poverty	Scholarships and fee waivers for students from disadvantaged backgrounds; community-based training and micro-entrepreneurship programmes empowering socio-economic self-reliance.
SDG 2	Zero Hunger	School of Agricultural Sciences drives sustainable-agriculture research and extension; on-campus hydroponic farming (Goenka Fresh) and food-waste recycling support food security and reduce campus waste.
SDG 3	Good Health & Well-being	School of Healthcare & Allied Sciences and Pharmacy programmes (NIRF-ranked) advance public health, digital healthcare, and student well-being services on campus.
SDG 4	Quality Education	SDG-based learning outcomes, interdisciplinary electives, and project-based experiential learning embed sustainability across all eight schools.
SDG 5	Gender Equality	Women's economic-empowerment panels, inclusive scholarship schemes, and a POSH Committee safeguard gender equity across the campus community.
SDG 6	Clean Water & Sanitation	Two on-campus sewage treatment plants recycle 100% of treated wastewater for reuse; recognised in THE Impact Rankings for Clean Water & Sanitation.
SDG 7	Affordable & Clean Energy	Rooftop solar photovoltaic systems generate renewable electricity across GD Goenka Education City, supporting the campus's LEED Platinum certification.
SDG 8	Decent Work & Economic Growth	Corporate Resource Centre, industry placements, and skilling programmes such as "Hunar Se Rozgar Tak" build employability and decent-work pathways.
SDG 9	Industry, Innovation & Infrastructure	Innovation and entrepreneurship ecosystem with start-up incubation, patent support, and technology-transfer partnerships with industry.
SDG 10	Reduced Inequalities	Inclusive admissions, scholarships for underprivileged and Haryana-domicile students, and community welfare drives reduce socio-economic disparities.
SDG 11	Sustainable Cities & Communities	Green-building design, over 1,200 waste-segregation bins, RFID-enabled sustainable transport, and a polythene ban support resilient, resource-efficient campus living.
SDG 12	Responsible Consumption & Production	Published Green Energy & Environment Audit and Carbon Footprint Reports; e-waste collection and centralised paper-reduction initiatives.
SDG 13	Climate Action	Renewable energy adoption, energy-efficient green-building design, and a forthcoming Climate Action & Net-Zero Roadmap (see next section).
SDG 14 & 15	Life Below Water / Life on Land	Biodiversity-sensitive landscaping, zero external discharge of treated water, and plantation drives protect local ecosystems in the Aravalli foothills.
SDG 16	Peace, Justice & Strong Institutions	Transparent governance through the Board of Management, IQAC, and Environment Compliance Committee, with public disclosure of institutional reports.
SDG 17	Partnerships for the Goals	Active membership of UNAI, AIU, ACU and IAU; annual TLASH International Conference on SDGs; partnerships with government, industry, and NGOs.

Sources: www.gdgoenkauniversity.com/gdgu-sustainable-development-goals; individual SDG pages (SDG 1–17) and PDF reports published at www.gdgoenkauniversity.com/pdf/; www.gdgoenka.com/sustainability.

EVIDENCE OF IMPACT

Sustainability in Practice: Case Studies

The following case studies illustrate how the Sustainability Strategy 2026–2030 translates into measurable, on-ground outcomes across the campus.

Case Study 1: Restoring the Groundwater Table through Rainwater Harvesting

Facing declining groundwater levels common to the Gurugram-Sohna region, GD Goenka University commissioned a network of 14 recharge borewells across its campus. Combined with water-efficient fixtures and two sewage treatment plants that recycle 100% of treated wastewater for landscaping and horticulture, the programme has raised the local groundwater table from approximately 800 feet to 150 feet below ground — a clear, independently observable environmental outcome that directly supports SDG 6 (Clean Water & Sanitation) and SDG 15 (Life on Land).

Case Study 2: Hydroponic Farming and the Goenka Fresh Initiative

The School of Agricultural Sciences (SOAS) operates hydroponic polyhouses on campus, supporting organic, resource-efficient food production. Produce from these facilities feeds into the Goenka Fresh initiative, linking university-grown food to campus consumption while training students in sustainable agriculture and food-waste recycling into horticultural compost. This initiative advances SDG 2 (Zero Hunger) and SDG 12 (Responsible Consumption & Production), while giving Agricultural Sciences students hands-on, research-linked experiential learning.

Case Study 3: TLASH — Transforming Lives through Adoption of SDGs

GD Goenka University hosts the annual TLASH International Conference, bringing together academics, policymakers, and practitioners to discuss the role of higher education institutions in advancing the United Nations 2030 Agenda. The conference strengthens the University's research partnerships (Pillar II), deepens community and institutional engagement (Pillar IV), and reinforces transparent, outward-facing governance (Pillar V) — directly supporting SDG 17 (Partnerships for the Goals).

Case Study 4: Waste Segregation & Circular Resource Partnerships

Through MoUs with Green-o-Bin and Farm Pallet, the University has built a circular-economy loop for campus waste: paper waste is recycled into notebooks, kitchen waste is converted to compost, and a campus-wide polythene ban reinforces responsible consumption habits among more than 1,200 waste-segregation points. This initiative demonstrates practical progress on SDG 11 (Sustainable Cities & Communities) and SDG 12 (Responsible Consumption & Production).

SELECTED GOALS IN FOCUS

SDG Alignment — Selected Goals in Detail

While the University contributes across all 17 SDGs (see the alignment table in the preceding section), the following goals represent areas of particularly deep institutional focus, supported by dedicated academic, research, and operational programmes.

SDG 2 — Zero Hunger

Through the School of Agricultural Sciences, hydroponic farming, food-waste recycling, and rainwater-harvesting-fed irrigation, the University builds pathways toward resilient local food systems, complemented by SDG-focused conferences and curricula addressing food security and nutrition.

SDG 3 — Good Health & Well-being

Through healthcare education, preventive health programmes, medical camps, mental well-being initiatives, and community outreach, GD Goenka University promotes holistic health and wellness. These efforts have earned the University global recognition in the Times Higher Education Impact Rankings 2026, securing a **401–600 global ranking for SDG 3 – Good Health & Well-being**.

SDG 5 — Gender Equality

GD Goenka University fosters an inclusive and equitable environment through gender-sensitive policies, equal opportunities, women leadership initiatives, and awareness programmes. The University's commitment to gender equality has been recognised globally in the Times Higher Education Impact Rankings 2026, where it is ranked **96th globally for SDG 5 – Gender Equality**.

SDG 6 — Clean Water & Sanitation

Two sewage treatment plants ensure zero discharge of treated water outside the campus, while 14 recharge borewells have measurably improved the local groundwater table — an achievement recognised in the Times Higher Education Impact Rankings 2026, where it is ranked **101-200 globally** for Clean Water & Sanitation.

SDG 7 — Affordable & Clean Energy

Rooftop solar photovoltaic installations across GD Goenka Education City generate renewable electricity, supporting the campus's LEED Platinum certification and reducing dependence on grid power.

SDG 11 — Sustainable Cities & Communities

Green-building design, over 1,200 waste-segregation bins, a polythene ban, and RFID-enabled sustainable campus transport together create a resilient, resource-efficient living and learning environment.

SDG 13 — Climate Action

Renewable energy adoption, energy-efficient architecture, and annual carbon-footprint reporting form the foundation of the University's climate roadmap, detailed in the Climate Action & Net-Zero Roadmap section of this document.

SDG 17 — Partnerships for the Goals

Membership of the United Nations Academic Impact (UNAI), the Association of Indian Universities (AIU), the Association of Commonwealth Universities (ACU), and the International Association of Universities (IAU), together with the annual TLASH conference, position the University as an active convenor of SDG-focused partnerships.

SDG 13

Climate Action & Net-Zero Roadmap

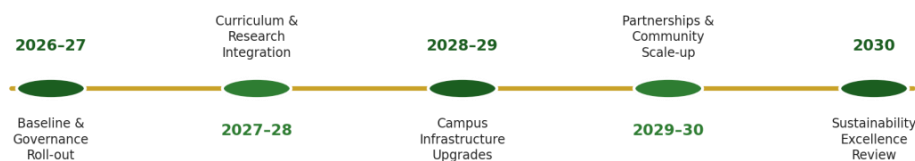
Climate action is a cross-cutting priority of the Sustainability Strategy 2026–2030. GD Goenka University's approach combines measurable infrastructure investments already in place with a forward roadmap of mitigation and resilience measures over the strategy period.

Foundations Already in Place

- **Rooftop solar photovoltaic systems reducing dependence on grid electricity across campus buildings.**
- **LEED Platinum-certified green-building design incorporating passive cooling and energy-efficient architecture.**
- **A rainwater-harvesting network of 14 recharge borewells that has measurably raised the local groundwater table.**
- **RFID-enabled shared transport and encouragement of electric/hybrid vehicles to reduce transport-related emissions.**
- **Annual publication of a Green Energy & Environment Audit Report and Carbon Footprint Report to track environmental performance.**

Forward Roadmap (2026–2030)

- Progressively expand on-campus renewable energy generation capacity and energy-storage readiness.
- Extend energy-efficiency retrofits (LED lighting, smart HVAC, building automation) across academic and residential blocks.
- Strengthen climate literacy across curricula, aligned with Pillar I (Education for Sustainable Development).
- Expand climate-resilience and carbon-management research under Pillar II, particularly through the School of Agricultural Sciences and School of Engineering & Sciences.
- Deepen carbon-footprint tracking to inform year-on-year emissions-reduction targets, benchmarked against national and THE Impact Ranking frameworks.
- Increase tree cover and biodiversity conservation initiatives across the Aravalli-foothill campus.



Illustrative phased roadmap for the Sustainability Strategy 2026–2030.

MEASURING PROGRESS

Sustainability Performance Indicators

Progress against the Sustainability Strategy 2026–2030 is tracked through indicators embedded in each strategic pillar (detailed in the respective pillar sections) and consolidated annually by the IQAC and Sustainability & Green Campus Committee. Consolidated headline indicators are summarised below.

Indicator	Target by 2030
Renewable energy share of campus power consumption	Progressive annual increase
Groundwater table (borewell recharge programme)	Maintain / further improve current recovered level
Waste diverted from landfill via segregation & recycling	Expanded diversion rate
SDG-integrated academic programmes	Increase across all 8 schools
Sustainability-focused research publications & projects	Continuous year-on-year growth
Community members reached through outreach	Increased annually
Institutional sustainability rankings (Green Ranking, THE Impact, QS I-GAUGE)	Sustained or improved standing
Public disclosure of environmental & carbon reports	Published annually without exception

ACCOUNTABILITY

Monitoring, Reporting & Continuous Improvement

GD Goenka University follows a structured monitoring and reporting cycle to ensure the Sustainability Strategy 2026–2030 translates into measurable outcomes:

Monitoring Cycle

- **Sustainability & Green Campus Committee meets regularly to review pillar-wise progress against targets.**
- **IQAC reviews sustainability indicators as part of its ongoing quality-assurance cycle, feeding into NAAC Annual Quality Assurance Reports (AQAR).**
- **Annual publication of the Green Energy & Environment Audit Report and Carbon Footprint Report, providing an external, verifiable record of environmental performance.**
- **Participation in external ranking and rating frameworks — NIRF, QS I-GAUGE, THE Impact Rankings, and R World Institutional Green Ranking — provides independent benchmarking.**
- **Feedback from students, faculty, staff, alumni, and community partners is systematically collected and reviewed to inform continuous improvement.**

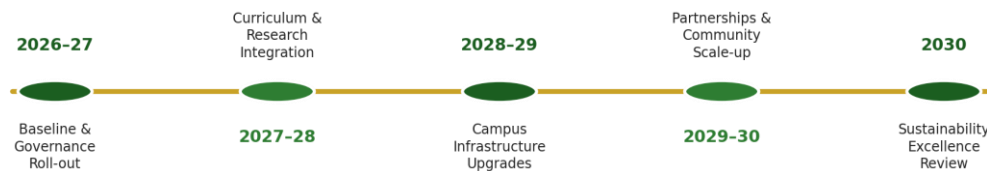
Reporting & Transparency

Governance documents, IQAC minutes, environmental audit reports, and ranking submissions are published on the University's official website, ensuring transparency and enabling external stakeholders — including award and accreditation bodies — to independently verify institutional performance.

THE PATH AHEAD

Sustainability Roadmap (2026–2030)

The Sustainability Strategy 2026–2030 will be implemented in phased stages, allowing the University to build on existing strengths while progressively deepening its sustainability impact.



Phase 1 (2026–27): Baseline & Governance Roll-out

- Formal adoption and institution-wide communication of the Sustainability Strategy.
- Strengthening of the Sustainability & Green Campus Committee and reporting lines to the IQAC.
- Baseline measurement of energy, water, and waste indicators across all pillars.

Phase 2 (2027–28): Curriculum & Research Integration

- Expansion of SDG-based learning outcomes across all eight schools.
- Launch of new interdisciplinary sustainability research clusters and FDPs.

Phase 3 (2028–29): Campus Infrastructure Upgrades

- Expansion of renewable energy capacity and energy-efficiency retrofits.
- Further strengthening of water recycling and waste-diversion infrastructure.

Phase 4 (2029–30): Partnerships & Community Scale-up

- Scaling of skilling, outreach, and community partnership programmes.
- Expansion of industry and government MoUs supporting sustainability outcomes.

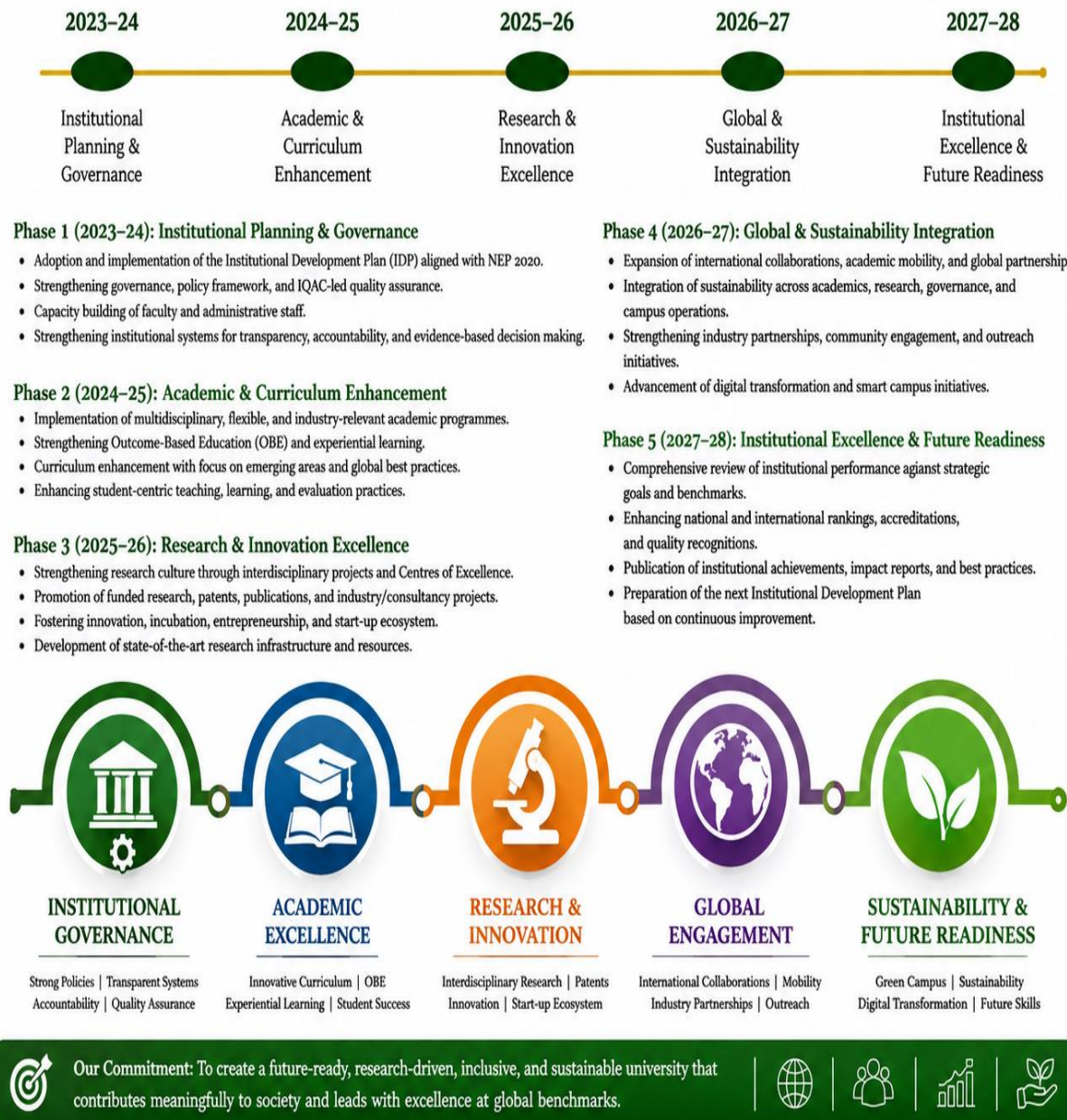
Phase 5 (2030): Sustainability Excellence Review

- Comprehensive review of strategy outcomes against 2030 targets.
- Publication of a consolidated Sustainability Strategy Outcomes Report and formulation of the next strategy cycle.

THE PATH AHEAD

Institutional Development Plan (2023–2028)

The Institutional Development Plan (IDP) 2023–2028 provides a strategic roadmap for achieving academic excellence, institutional transformation, research leadership, global engagement, digital innovation, and sustainable development.



<https://www.gdgoenkauniversity.com/pdf/NAAC-IDP-Institutional-Development-Plan-2023-2028.pdf>

REPORT OVERVIEW

Sustainable Achievements & Initiatives

The **Sustainable Achievements & Initiatives** report presents a comprehensive account of GD Goenka University's sustainability journey and the collective efforts undertaken across the institution to advance environmental stewardship, social responsibility, and good governance. It captures the University's commitment to embedding sustainability within its academic programmes, research activities, campus operations, institutional policies, and community engagement initiatives.

Structured around the **United Nations Sustainable Development Goals (SDGs)**, the report highlights the University's strategic initiatives, measurable outcomes, and evidence-based practices that contribute to sustainable development. It brings together information from academic schools, administrative departments, research centres, and institutional committees, providing a consolidated record of the University's sustainability performance.

The report documents initiatives related to sustainable campus development, renewable energy, water conservation, biodiversity, waste management, responsible governance, research and innovation, student engagement, outreach programmes, and national as well as international collaborations. It also presents the policies, frameworks, annual reports, and supporting evidence that demonstrate the University's continued progress towards institutional sustainability.

Prepared as a comprehensive institutional reference, this report supports participation in national and international rankings, accreditation processes, sustainability assessments, and award submissions. More importantly, it reflects GD Goenka University's commitment to continuous improvement and its vision of contributing meaningfully to sustainable development through quality education, innovation, responsible leadership, and community partnership.

DOCUMENT FRAMEWORK - Institutional Commitment → Policies & Governance → Sustainability in Practice → SDG-wise Initiatives & Evidence → Institutional Impact → Awards, Rankings & Future Commitments

REPORT OVERVIEW

Sustainable Achievements & Initiatives



ENVIRONMENTAL STEWARDSHIP



SOCIAL RESPONSIBILITY



ECONOMIC RESILIENCE



QUALITY EDUCATION



PARTNERSHIPS FOR IMPACT



GLOBAL SUSTAINABILITY

<https://www.gdgoenkauniversity.com/pdf/sustainable-development-goals.pdf>

EXTERNAL VALIDATION

Key Recognitions & Achievements

GD Goenka University's sustainability commitments have been independently recognised through the following accreditations, certifications, and rankings:

LEED Platinum

Certified Sustainable Campus
Design

Platinum Band

R World Institutional Green
Ranking 2026

UNAI Member

United Nations Academic Impact

NAAC A+

Institutional Accreditation Grade

QS I-GAUGE

Diamond-Rated University

**THE Impact
Rankings**

Recognised for SDG 6 – Clean
Water & Sanitation

NIRF 2025

90th Band, Pharmacy

**Best Place to
Work**

Institutional Culture Recognition

Notable Institutional Initiatives

- Annual TLASH International Conference – “Transforming Lives through Adoption of SDGs: Role of Higher Education Institutions.”
- Publicly disclosed Green Energy & Environment Audit Report and Carbon Footprint Report (2024–25 and ongoing).
- Zero Hunger portal and dedicated Sustainable Development Goals portal on the University website, documenting goal-by-goal contributions.

CLOSING STATEMENT

Conclusion

Through the Sustainability Strategy 2026–2030, GD Goenka University reaffirms its commitment to embedding sustainability in every decision, partnership, research initiative, and learning experience. This commitment builds on an established track record: a LEED Platinum-certified green campus, a measurable improvement in the local groundwater table through rainwater harvesting, over 1,200 waste-segregation points, UNAI membership, and consistent recognition across national and international sustainability rankings.

Looking ahead to 2030, the University will continue to strengthen its five strategic pillars — Education for Sustainable Development, Research, Innovation & Entrepreneurship, Sustainable Campus Operations, Community Engagement & Partnerships, and Governance, Leadership & Institutional Excellence — under the stewardship of its Board of Management, Vice Chancellor, IQAC, and Sustainability & Green Campus Committee.

GD Goenka University welcomes the opportunity to be evaluated for the Global Green University Award 2026 on the strength of this institutional commitment, its transparent governance, and its demonstrated, verifiable outcomes.

Sustainability is a shared responsibility. We invite our students, faculty, staff, alumni, industry partners, and communities to join us in advancing this vision and creating lasting positive impact for future generations.

— Prof. (Dr.) Dinesh Shenoy, Vice Chancellor, GD Goenka University

APPENDIX A

Academic Schools & Sustainability Focus Areas

Sustainability is integrated differently, but meaningfully, across each of the University's eight academic schools:

School of Engineering & Sciences	Sustainable infrastructure, renewable-energy, environmental and AI-driven engineering research.
School of Management	ESG, sustainable business models, and responsible-enterprise curricula.
School of Law	Environmental law, human rights, and governance-focused legal education.
School of Liberal Arts & Social Sciences (SoLA)	Interdisciplinary research and development on social equity and community development.
School of Healthcare & Allied Sciences	Public health, digital healthcare, and well-being-focused research and training.
School of Hospitality & Tourism	Sustainable tourism practices and vocational skilling (e.g., Hunar Se Rozgar Tak).
School of Agricultural Sciences (SOAS)	Sustainable agriculture, hydroponics, food security, and rural community outreach.
School of Design (United World Institute of Design)	Sustainable design thinking and eco-conscious creative practice.

Source: www.gdgoenkauniversity.com — School and programme listings.

School of Management – B. Com Program Handbook – 2026-30

3.3 Sustainable Development Goals:

Through the curriculum, pedagogy and execution of various programmes, SOM is trying to achieve some of the important Sustainable Development Goals:

GD Goenka University, Sohna Gurgaon Road, Sohna Haryana. |Page 6

GD GOENKA UNIVERSITY | Thrive. For Life.

Bachelor of Commerce (H) 2026-2030

- 1. Quality Education:** Achieving inclusive and quality education for all is an important goal that is being achieved through extension activities related to the curriculum. Students of SOM are doing collaborative work with neighbourhood communities through their projects.
- 2. Affordable and Clean Energy:** As the demand for cheap, clean energy is rising, SOM through its curriculum encourages students to understand and apply alternative sources of energy and material.
- 3. Reduced Inequalities:** As there is a large disparity between economic backgrounds that dictate the opportunities available to students for education, SOM is involved increasing access for students in neighboring communities to Computer learning through its activities and programmes.
- 4. Climate Action:** Through courses like Environment and Climate and Sustainable Management, SOM is trying to help educate the students about Climate change and action required to deal with it.
- 5. Partnerships for the Goals:** SOM collaborates with the local community, vocational training centers and other organizations and universities to research and execute SDG related targets through its curriculum and its practical execution.

[https://drive.google.com/drive/folders/1ZM8vc8bOUzF68NBZ_V2pE1DYTnBUzkNT?usp=drive link](https://drive.google.com/drive/folders/1ZM8vc8bOUzF68NBZ_V2pE1DYTnBUzkNT?usp=drive_link)

School of Liberal Arts – B.Sc. Clinical Psychology Program Handbook – 2026-30

GD Goenka University

BSc. Clinical Psychology (Hons) 2026-30

1. Introduction

The GD Goenka Group has made a name for itself in the field of education. Over a period of time, the various educational entities of the group have converged into a fully functional corporate academy. Resources at GDGU have been continuously upgraded to optimize opportunities for the students. Our students are groomed in a truly interdisciplinary environment where they develop integrative skills through interaction with students from engineering, social sciences, management and other study streams.

The GD Goenka story goes back to the chain of schools that offered an alternative option of world-class education, pitching itself against the established elite schools, which had enjoyed a position of monopoly till then. Having blazed a new trail in school education the focus of the group was aimed at higher education. With the mushrooming of institutions of Higher Education in the National Capital Region, the university considered it very important that students take informed decisions and pursue career objectives in an institution, where the concept of education has evolved as a natural process.

GD Goenka University is established under the Haryana Private University Act 2006, received the approval of Haryana Legislature vide Amendment Act # 36 of 2013 and consent of the Hon'ble Governor of Haryana on 11th April 2013, which was published in the Gazette notification vide Leg. No.10/2013, dated 3rd May 2013.

GD Goenka University Is Unique Because of Its

Enduring legacy of providing education to high achievers who demonstrate leadership in diverse fields. Protective and nurturing environment for teaching, research, creativity, scholarship, social and economic justice.

1. Objectives

- To impart undergraduate, post graduate and doctoral education in identified areas of higher education.
- To undertake research programmes with an industrial interface.
- To integrate its growth with the global needs and expectations of the major stakeholders through teaching, research, exchange & collaborative programmes with foreign, Indian Universities/Institutions and MNCs.
- To act as a nodal centre for transfer of technology to the industry.
- To provide job oriented professional education to the Indian student community with particular focus on Haryana.

2. About School

Our School of Liberal Arts constitute a whole universe of intellectual domains, spanning the entire range of knowledge pertinent to human relationships, our history and prospects for the future. The School of Liberal Arts has been established with an aim to empower the learners to systematically understand and reflect on social, political, cultural and economic structures and processes. The school is committed to provide an interdisciplinary and integrative pedagogical interface to learners so as to nurture them into complete and competent human beings.

School of Liberal Arts (SOLA) includes:

Department of Clinical Psychology

Bachelor of Clinical Psychology – BSc(Hons.) Clinical Psychology approved Four years Programme

3.1 School Vision

To be an institution of international repute fostering an enriching learning environment, thus enabling knowledge, research and innovation, with human values in learners engaged in liberal education.

3.2 School Mission

To establish a strong foundation in the fundamentals of liberal education, linking knowledge and skills through experiential learning
To create competent and ethical professionals committed to the practice and application of their discipline to the outside world
To promote interdisciplinary and collaborative learning and promote a diversity of ideas in teaching, research and innovation
To contribute to the development of the field and to the enrichment and sustainable development of the community at large
To effectively engage with the local community to promote education through their active participation
To promote in students, an appreciation and imbibing of the Indian cultural heritage and knowledge systems through inclusion of Indian languages and texts into education and research

3.3 Sustainable Development Goals

Through the curriculum, pedagogy and execution of various programmes, SOLA is trying to achieve some of the important Sustainable Development Goals:

- Good Health & Well-being (SDG-3): Ensuring healthy lives and promoting well-being at all ages is essential to sustainable development. The goal is to enable the students to be able to focus on health and well-being through the curriculum. Thus, learning to enhance overall health and well-being.
- Quality Education (SDG-4): Achieving inclusive and quality education for all is an important goal that is being achieved through extension activities related to the curriculum. Education uplifts the socio-cultural dimensions and is a key to achieve equivalent space and opportunities.
- Gender Equality (SDG-5): Achieving this goal is a priority that contributes to the increase in global well-being. It brings forward issues of gender-based discrimination such as unpaid work, sexual and reproductive rights, and gender-based violence. A situation where approximately half of the population is denied equal opportunities, equal participation in decision-making, and equal access to resources, education and employment, the purpose of concentrating towards this SGD is to raise awareness about the need for capacity building and sensitization around gender-related issues along with their crucial contribution.
- Partnerships for the Goals (SDG-17) is the 17th Sustainable Development Goal (SDG) established by the United Nations. It focuses on strengthening global partnerships to support and achieve the ambitious targets of the 2030 Agenda for Sustainable Development.

3.4 NEP Implementation:

The importance of MOOCs, and Swayam courses have been emphasized in the New Education Policy 2020. The Ability enhancement courses

https://drive.google.com/drive/folders/1ZM8vc8bOUzF68NBZ_V2pE1DYTnBUzkNT?usp=drive_link

REFERENCES

Source References

This response document has been compiled from the following primary sources:

- GD Goenka University Sustainability Strategy 2026–2030 (institutional strategy document).
- GD Goenka University Sustainable Development Goals portal: www.gdgoenkauniversity.com/gdgu-sustainable-development-goals
- Individual SDG pages and reports (SDG 1–17):
<https://www.gdgoenkauniversity.com/pdf/sustainable-development-goals.pdf>
- GD Goenka University Governance & Leadership pages: www.gdgoenkauniversity.com/about-us/governance
- GD Goenka University IQAC pages and Minutes of Meeting:
www.gdgoenkauniversity.com/iqac/mom
- GD Goenka University Impact Ranking submission profile: www.gdgoenkauniversity.com/pdf/the-impact-ranking-2026.pdf
- GD Goenka Group Sustainability & ESG page: www.gdgoenka.com/sustainability
- GD Goenka University Environment Compliance Committee:
<https://www.gdgoenkauniversity.com/iqac/environment-compliance-committee-mom>
- GD Goenka University **Environment & Sustainability Policy, Sustainable Procurement & Purchasing Policy, Sustainable Investment Policy, Green Energy & Environment Audit Reports, Carbon Footprint Reports, Net Zero Commitment**
- <https://www.gdgoenkauniversity.com/iiqa/green-energy-audit>
- <https://www.gdgoenkauniversity.com/about-us/mandatory-disclosures>
- <https://www.gdgoenkauniversity.com/pdf/environment-sustainability-policy.pdf>
- <https://www.gdgoenkauniversity.com/pdf/sustainable-procurement-and-purchasing-policy.pdf>

All facts presented in this document are drawn from the University's own institutional strategy document and publicly available information on its official website as of July 2026. Forward-looking targets for 2026–2030 represent institutional aspirations under the adopted strategy.

Dspastar



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